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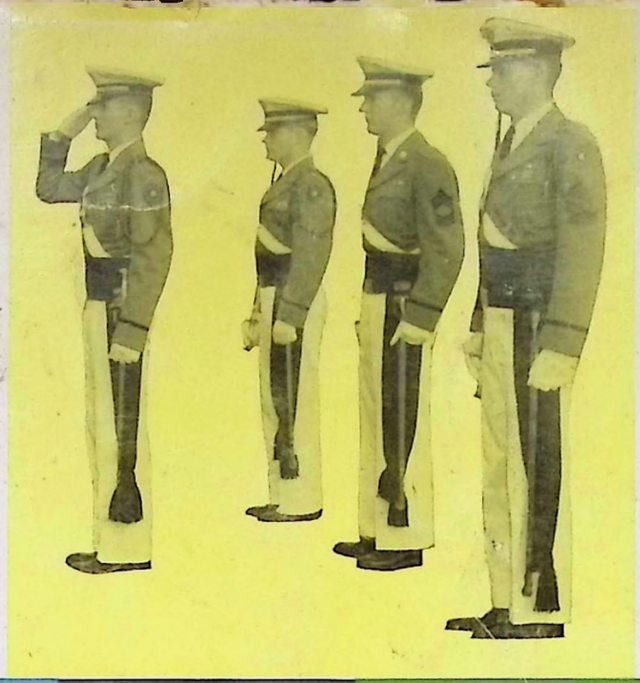
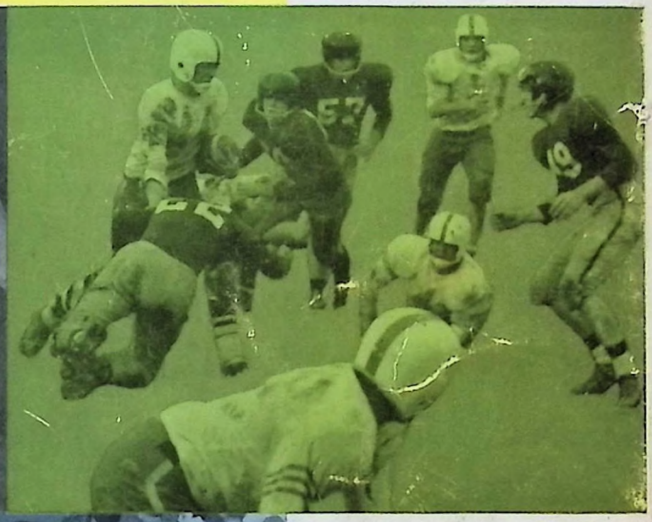
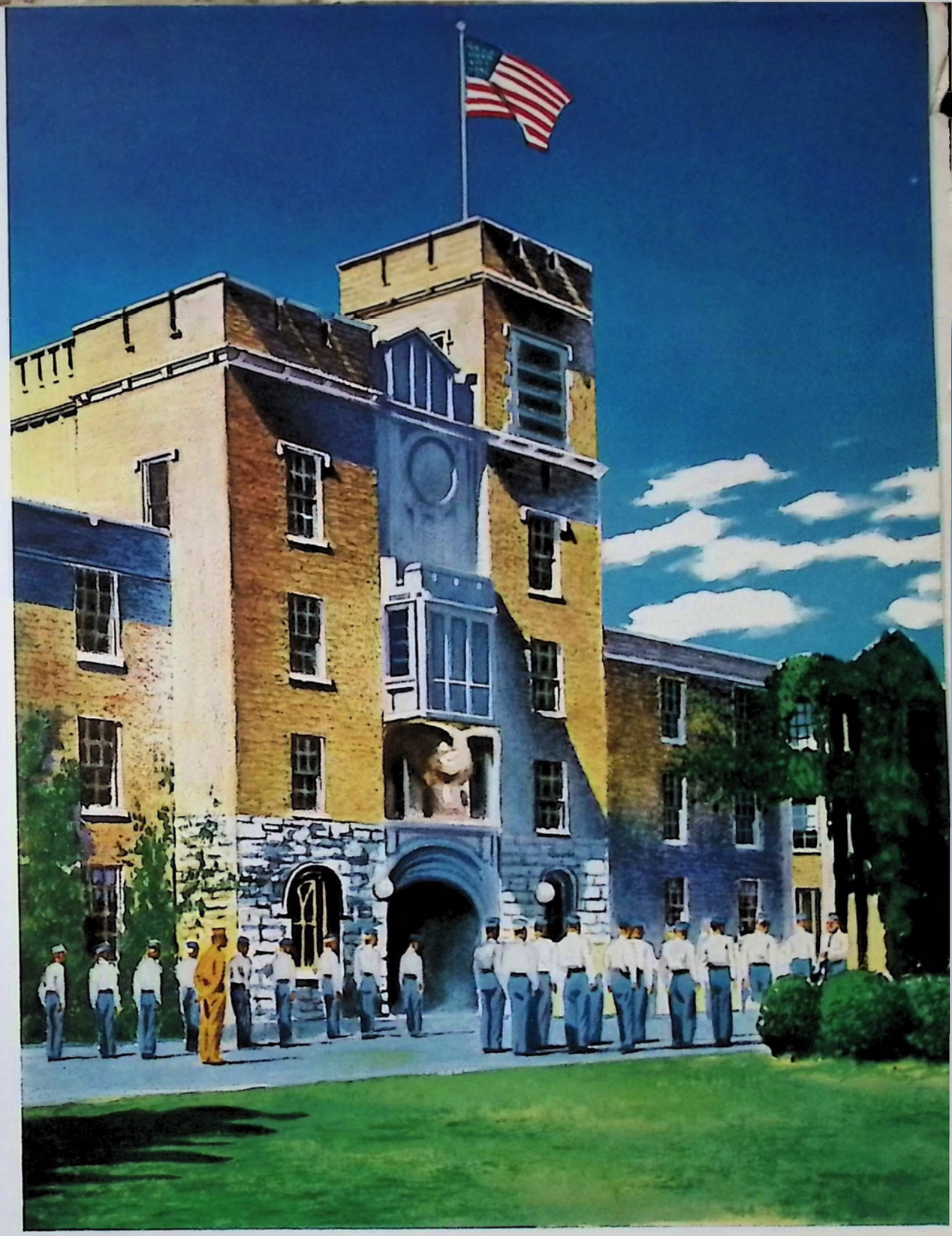




AUGUSTA
military academy

FORT DEFIANCE, VIRGINIA

Augusta



MILITARY ACADEMY

FORT DEFIANCE, VIRGINIA, 1958-1959

An Honor School

MEMBER OF VIRGINIA ASSOCIATION OF PREPARATORY SCHOOLS
MEMBER OF ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES
MEMBER OF EDUCATIONAL RECORDS BUREAU
ACCREDITED BY THE VIRGINIA STATE BOARD OF EDUCATION
ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

COLONEL CHARLES S. ROLLER, JR., B.S., M.S.

Principal

VIRGINIA MILITARY INSTITUTE; Football Coach and Mathematics Instructor at Virginia Military Institute, Washington and Lee University and Furman University. Fifty-eight years teaching experience.

Augusta Military Academy

Fort Defiance, Virginia

COL. CHAS. S. ROLLER, JR.
PRINCIPAL

Dear Parent:

There is nothing on earth so sacred as a human life. For this reason alone, the selection of a suitable school for your son is one of the most important decisions you will be asked to make during his early years.

We believe that any parent looking for a school for his son is interested mainly in finding one which will accept the boy as an individual and will study him and his problems as such. As a parent you want a school which will help him along the path to greater knowledge, independence and manhood through the many phases of campus activity.

The function of any school should be primarily academic in nature, with the deeper realization that a future citizen is placed in its hands for molding into a Christian, a gentleman, and a scholar.

As every human is an individual in traits, Augusta first studies the boy, records its findings and classifies him according to his needs and his desires. All the tools of a good secondary education are provided at the Academy, but more than that, a military routine is offered which places the boy ahead of the system, and athletic facilities are available for each cadet to have some outlet for his adolescent vitality. The men who will direct and lead your son through these formative years have been chosen for their ability in their fields, their understanding of boys' problems and for their gentlemanly qualities.

What is often learned in the classroom may be rapidly forgotten, but those intangible qualities of personal integrity, reliability, cooperation, self-control, appreciation of true values, tolerance, courtesy, and the will to go forward are traits which Augusta hopes to instill in each boy in his preparation for life. Everything a man possesses may be swept away by the tides of fortune, but never will anything destroy a man of character, a gentleman with a well-trained mind.

Sincerely,

Chas. S. Roller Jr.

Charles S. Roller, Jr.,
Principal.

Administration

COLONEL CHARLES S. ROLLER, JR., B.S., M.S. . . . . PRINCIPAL
MATHEMATICS, SCIENCE

Virginia Military Institute. Football Coach and Mathematics Instructor at Virginia Military Institute, Washington and Lee University, and Furman University. Fifty-eight years teaching experience.

COL. HERBERT D. DEANE, B.S. . . . . HEADMASTER, ENGLISH

University of Virginia. At the Academy thirty-four years. Thirty-four years teaching experience. Chairman of the Academic Board.

MAJOR SAMUEL S. WALES . . . . . COMMANDANT

Augusta Military Academy. At the Academy sixteen years.

Academic Staff (Upper School)

LT. PAUL ANDREWS, A.B., M.ED. . . . . HISTORY, ENGLISH

Pennsylvania State College. At the Academy one year. Four years teaching experience.

MAJOR O. A. DAVIS, B.S. . . . . HISTORY

California State Teachers College, University of Pittsburgh. At the Academy fourteen years. Fourteen years teaching experience.

LT. COL. W. LEONARD GARDNER, B.A., M.ED. . . . . FRENCH, MATHEMATICS
REMEDIAL READING

The Citadel, Cornell University, University of Virginia. At the Academy thirteen years. Twenty-two years teaching experience.

CAPTAIN WILLIAM W. GOFORTH, B.A. . . . . BAND, MUSIC

Virginia Military Institute. At the Academy two years. Twenty years teaching experience.

CAPTAIN BURWELL HAWPE, A.B. . . . . MATHEMATICS

University of Virginia. At the Academy one year. Two years teaching experience.

CAPT. JOHN HERRING, A.B. . . . . HISTORY

Virginia Military Institute. At the Academy one year. One years teaching experience.

MAJOR PAUL V. HOOVER, B.A., M.A., M.ED. . REMEDIAL READING, MATHEMATICS

Franklin Marshall College, University of Wisconsin, University of Maryland, University of Virginia. At the Academy nineteen years. Twenty-four years teaching experience.

LT. THOMAS JOHNSON, A.B. . . . . SPANISH, ENGLISH

University of North Carolina. At the Academy one year. One years teaching experience.

MAJOR GLENN W. KOOGLER, B.A. . . . . ENGLISH, HISTORY

Bridgewater College, Duke University. At the Academy thirteen years. Twenty-four years teaching experience.

MAJOR J. D. KRAMER, B.A. . . . . MATHEMATICS

Bridgewater College, University of Virginia. At the Academy fourteen years. Thirty-four years teaching experience.

LT. MANUEL KREISLER, A.B. . . . . SPANISH, FRENCH

University of Madrid. At the Academy two years. Four years teaching experience.

LT. COL. H. B. McCRUM, LL.B. . . . . MATHEMATICS

University of West Virginia. At the Academy eighteen years. Twenty-two years teaching experience.

LIEUT. COL. J. CYRUS McCUE, JR., B.S., M.S. . . . . MATHEMATICS, SCIENCE

University of Virginia. At the Academy twenty years. Twenty-three years teaching experience.

CAPTAIN WILLIAM PRITCHETT, B.S., ... SCIENCE, ENGLISH

Davidson College. At the Academy one year. One years teaching experience.

CAPTAIN WILLIAM RALPH, B.A. . . . . HISTORY

Virginia Military Institute. At the Academy one year. Two years teaching experience.

LT. ROBERT T. SAUNDERS, JR., A.B. . . . . ENGLISH

Virginia Military Institute. At the Academy one year. One years teaching experience.

MAJOR CHARLES E. SAVEDGE, A.B. . . . . BIOLOGY, CHEMISTRY

Washington and Lee University. At the Academy eleven years. Eleven years teaching experience.

MAJOR F. M. SIZER, B.A. ..... LATIN
William and Mary College. At the Academy eleven years. Forty-five years teaching experience.

Academic Staff (Junior School)

MAJOR HERBERT LUCUS, B.A. ..... HEAD OF JUNIOR SCHOOL, EIGHTH GRADE
Davidson College. At the Academy eleven years. Twenty-one years teaching experience.

MRS. O. A. DAVIS, B.S. ..... LOWER GRADES
California State Teachers College, University of Pittsburgh. At the Academy fourteen years. Twenty-two years teaching experience.

CAPTAIN JAMES McDOWELL, B.A. ..... SEVENTH GRADE
Virginia Military Institute. At the Academy two years. Four years teaching experience.

CAPTAIN HOWARD HANSON, B.A. ..... EIGHTH GRADE
Hampden-Sydney College. At the Academy three years. Three years teaching experience.

MRS. WILLIAM PRITCHETT, B.MUS. ..... SIXTH GRADE
University of Cincinnati Conservatory of Music. At the Academy one year. Four years teaching experience.

MRS. WILLIAM RALPH, A.B. ..... FIFTH GRADE
Hollins College. At the Academy one year. Two years teaching experience.

MRS. GEORGE S. CLICK, A.B. ..... FOURTH GRADE
College of William and Mary. At the Academy one year. Twenty years teaching experience.

Military Staff

MAJOR CHARLES STARK, *Infantry*
PROFESSOR OF MILITARY SCIENCE AND TACTICS
Detailed to the Academy by the Department of the Army on 1 July 1956.

WARRANT OFFICER M. M. HUTTON, U. S. ARMY RES. . ASSISTANT P. M. S. & T.
Detailed to the Academy on 1 September 1955.

MASTER SERGEANT JOHN THORNTON ..... ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 1 July 1955.

MASTER SERGEANT W. J. BINKLEY ..... ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 20 September 1955.

MASTER SERGEANT C. E. CUMPSTON ..... ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 1 March 1956.

MASTER SERGEANT RUDOLPH G. HAYNIE ..... ASSISTANT P. M. S. & T.
Detailed to the Academy by the Department of the Army on 10 December 1956.

Administrative Staff

MAJOR SAMUEL S. WALES ..... COMMANDANT
CAPTAIN WILLIAM RALPH ..... FOOTBALL COACH
LT. TONY PEDUTO ..... STEWARD
MAJOR E. WILL PARKINS ..... ADJUTANT
MRS. RICHARD HUNTER ..... ASSISTANT ADJUTANT
DOCTOR W. G. PAINTER ..... PHYSICIAN
DOCTOR W. C. ROLLER ..... ADVISORY PHYSICIAN
MRS. MOLLY CANEVET, R.N. ..... CHIEF NURSE
MRS. ROY HOUFF ..... DIETITIAN
MRS. H. B. McCRUM ..... LIBRARIAN
MISS M. B. WALKER ..... SECRETARY TO THE PRINCIPAL
MRS. JOHN THORNTON ..... SECRETARY TO THE HEADMASTER
MAJOR S. S. WALES ..... ENGINEER
REV. JAMES A. ALLISON, JR., A.B., B.D. ..... CHAPLAIN
V. M. I., Princeton Theological Seminary

WHAT PARENTS MAY EXPECT

AUGUSTA'S program is designed for the greatest development of the individual toward his life's goal. To achieve this, the boy is carefully tested to determine his capabilities and his interests. By effective guidance, superior instruction and rigid military training, the boy will have every opportunity for maximum mental, physical and character growth. There are several factors which make Augusta ideal in this program of development for most boys, for a school exists not only for academic achievement but also for character molding and development.

Isolation

Augusta is located at Fort Defiance, Virginia, in one of the most beautiful sections of the Shenandoah Valley, eight miles north of Staunton on U. S. Highway 11. The country location has no atmosphere of bright lights and of city temptations and distractions. Here a boy breathes the clean air of country life, and is surrounded with grounds ample for all sports, recreation and parades.

Faculty

Augusta faculty officers are gentlemen as well as scholars of the highest caliber. Specialists in their own fields, they are concerned with the problem of the boy, and have been chosen for their ability to guide and direct him. All members of the faculty are college men and have been a part of Augusta for sufficient years to give them insight into its program and methods.

Equipment

Augusta is well equipped to provide comfort in living conditions for every phase of cadet life. The main barracks, completely fireproof, is the center of activity. A modern mess hall, library, generous sized classrooms, laboratories, armory, infirmary, huge gymnasium, swimming pool and auditorium provide every type of outlet for a boy's activities and care. Augusta also has a spacious parade field, tennis courts, football field and baseball diamond included in its assets.

Scholarship

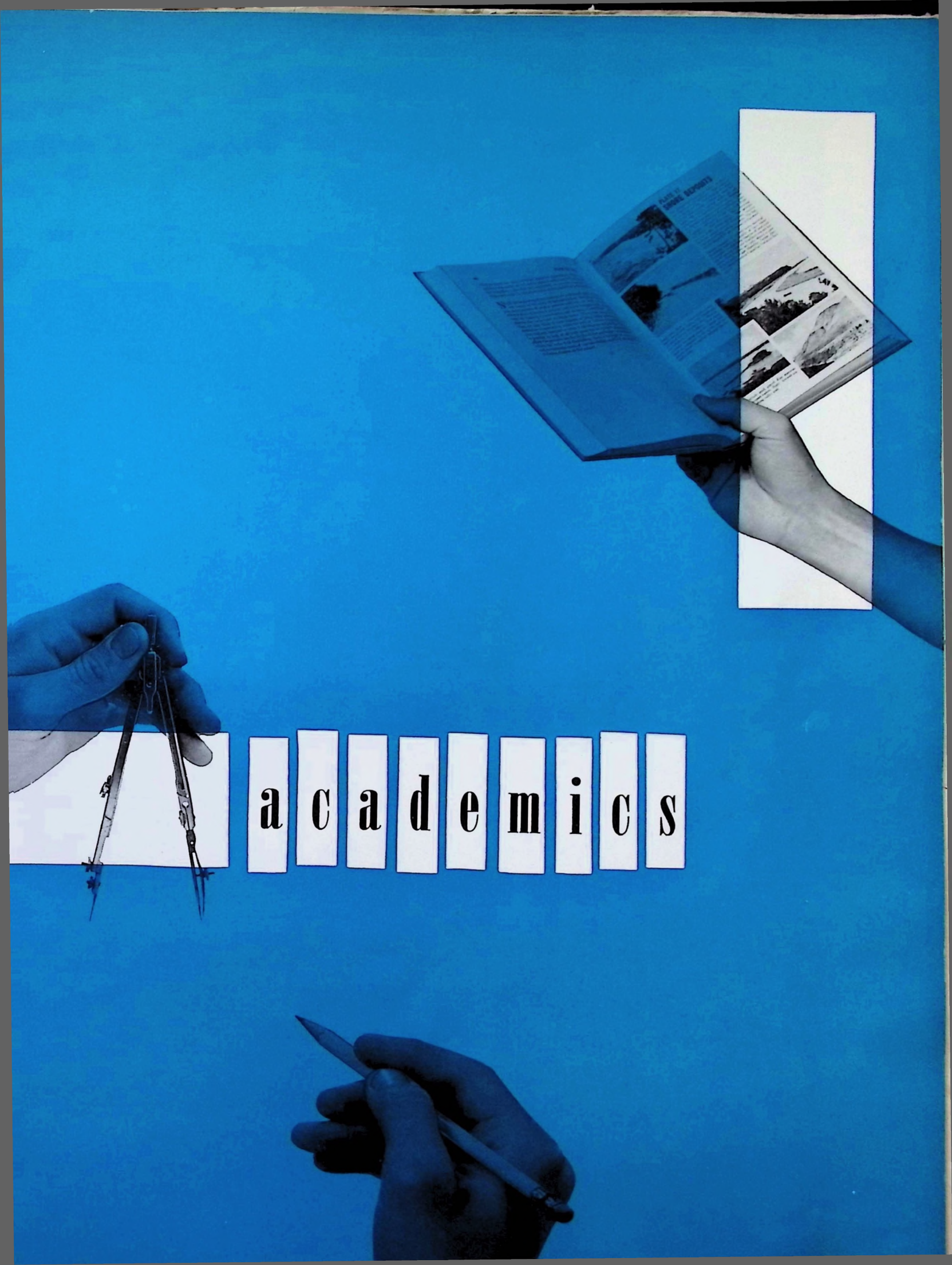
Augusta is essentially a college preparatory school and its scholarship is widely recognized. It is fully accredited and its graduates enter leading colleges and universities, as well as the Service Academies. If a boy does not plan to enter a college, the training received here will help him immeasurably in fitting him for the duties and responsibilities of business life.

Self-Discipline

Augusta is noted for its well-disciplined corps. The conduct of the corps is controlled on a natural basis. Under the R. O. T. C. program, each boy places himself in sympathy with the military routine. The spirit is maintained by the personal desire of each boy to cooperate, rather than from any external pressure. Augusta discipline is used in a corrective sense to help the boy develop a sense of social values consistent with democratic living.

Round the Clock Supervision

Each boy is supervised by men who desire to guide the boy from the time he awakens until taps. A faculty officer is always on hand from reveille until after midnight to help supervise the formations of the day and to aid any boy who may ask for help. Members of the faculty live in the Barracks with the boys and are ready at all times to listen to their problems or simply to help them along. With this dormitory relationship as a background, the instructor-counselor is better enabled to serve the cadet in the classroom. Each person understands the other with the result that the formal atmosphere of the public school classroom disappears into a cordial atmosphere where each boy is well understood.


academics

THE AUGUSTA PROGRAM

The Academic Department of Augusta is modern and progressive, being fully accredited by the Southern Association of Colleges and Secondary Schools and the Virginia State Board of Education. Augusta is a member of both the Virginia Association of Preparatory Schools and the Association of Military Colleges and Schools of the United States. In 1949 Augusta became a member of the Educational Records Bureau as another step forward toward proper classification of the student and as an aid in selecting the correct program to meet individual abilities and interests.

However, Augusta's academic program is a flexible one in which we attempt to adjust the instruction to meet the specific needs of our students. This is, of course, an advantage over the public school where educational needs are provided for the majority rather than for the individual. Approximately ninety per cent of all cadets at Augusta are considering college as their goal, but the other ten per cent are care-

fully guided throughout their high school course. Whether the boys plan to farm, go into business or to continue in college, Augusta's program is suitable and is easily adjusted to fit the requirements of the individual.

Faculty Advisers

Upon entering Augusta, and after proper classification of the cadet, he is assigned to a faculty counselor who will aid the boy in his entire high school career. The boy is advised by his faculty officer and frequent consultations are held with the Principal who for many years was chairman of the vocational guidance committee of a national service club. If it is the opinion of the counselor that the boy should change his courses or lighten his schedule, the recommendation is sent to the Principal via the Headmaster. This close association is invaluable to the boy in overcoming personal and academic difficulties, and in the selection of a college which specializes in the boy's field of interest. As a result of this relationship, the Principal is better enabled to give an accurate account of the boy's abilities and capabilities to the college and to the parents.

Supervised Study

The effectiveness with which boys learn in groups is largely dependent upon individual instruction. One may need discipline, while still another needs sympathetic understanding. It is the boy who desires thorough training and wishes to receive that special attention which Augusta stresses that we hope to help.

The answer lies in Augusta's plan of small classes, personal attention, intimate association with a faculty officer who acts as a friend and an adviser, and in close supervision of all study. Each night your son will find a teacher dropping in on him during the evening to ask, "How is the homework going, Jim?" Here, on an informal basis, some of the best teaching contacts are made. This goes on every study night during the entire school year.

Since the faculty ratio is approximately one to ten, there are at least six teachers in barracks and in Study Hall who help the boys during the two-and-a-half-hour study period each evening. The teachers who live in barracks are always willing to be of aid to the cadet, and this contact aids the cadet immeasurably.

Study Hall

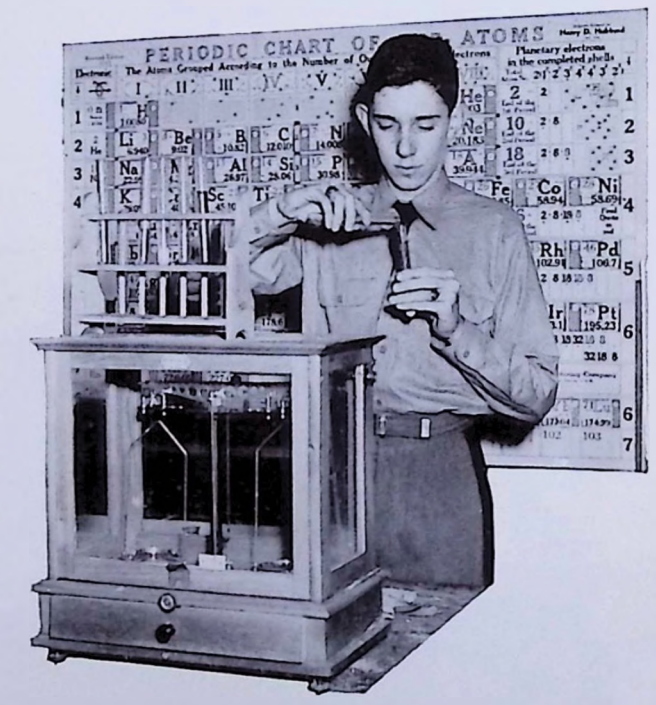
As an aid to the student who may be having extreme difficulty in any subject, Augusta's Study Hall is maintained under the constant supervision of two faculty officers who are continually among the students, ready to give assistance or to show the students how to study during the evening Study Hour. For the boy who has lacked assistance at home, Study Hall often proves the incentive necessary to start the boy on the path to correct studying habits and better grades.

Reading Clinic

It has been estimated that fifty per cent of the students who enter high schools of the United States each year lack the elementary reading skill necessary to profit from the instruction provided for them.

Since reading is the most used skill in the learning process, any improvement of reading eventually brings improvement in every subject of the pupil's course. Furthermore, reading efficiency is probably the greatest factor in the success of a student in College.

The Reading Clinic at the Augusta Military Academy was established in order to detect such cases of reading disability and to provide for their correction.



To further the success of this program, the most scientific equipment available has been acquired. This includes the Telebinocular, which by purely mechanical means, reveals defects of vision which in many cases have never been even suspected by either pupil or parent. No attempt is made to remedy such defects but recommendation is made to parents that pupils be sent to a competent oculist.

The next step in our reading clinic is to test the reading ability of the pupil. This is done with the aid of the Ophthalmograph. This is a device which takes a moving picture of the eyeball as the pupil reads. More specifically, it con-

structs a graph on a moving picture film which reveals to the instructor just how the eyes moved; how long they remain on simple words or syllables; how fast they follow the lines of type; how often they slip back to pick up a word that had been missed and whether both eyes were fully coordinated.

The reading faults of the pupil having been determined, the next step is to correct these faults. To assist in this we have installed Reading Accelerators. This is an electrically operated machine involving a shutter that moves down over any type of reading material at a controlled rate, measured in words per minute. Since the pupil must read at least as fast as the shutter travels, he learns to read in thought phrases instead of one word at a time. The result is better comprehension at a faster rate.

To increase the span of perception a Tachistoscope is used which is an overhead projector with a device for controlling the speed of each exposure. Numbers, words, phrases and sentences on glass slides can be projected on a screen at varying rates up to 1/100 of a second.

For special cases involving a mixed dominance, that is, where the dominate hand and the associated eye are not definitely fixed, we have available through Dr. Leavell of the McGuffey Reading Clinic, University of Virginia, a chiroscope, a device that makes possible the coordination of the dominate hand and the associated eye; that is, right hand-right eye, left hand-left eye.

Library

The Augusta Library is one of the centers of academic activity. With two spacious reading rooms comfortably furnished, each cadet has the time every day for improving his habit of good reading. All books are on open shelves to encourage exploration.

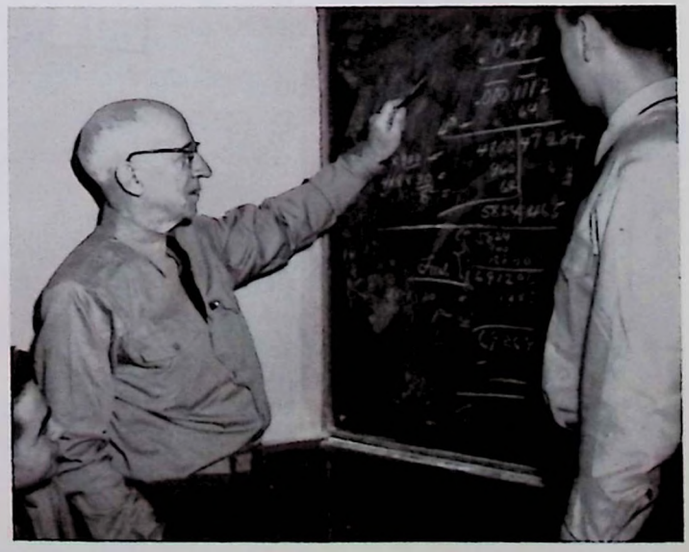
Our library is not just a collection of reference books. Naturally, it does have that feature, but it also has hundreds of novels, classics, and current books on the topics of the day. Periodicals of all types from the National Geographic to daily newspapers are included on its shelves.

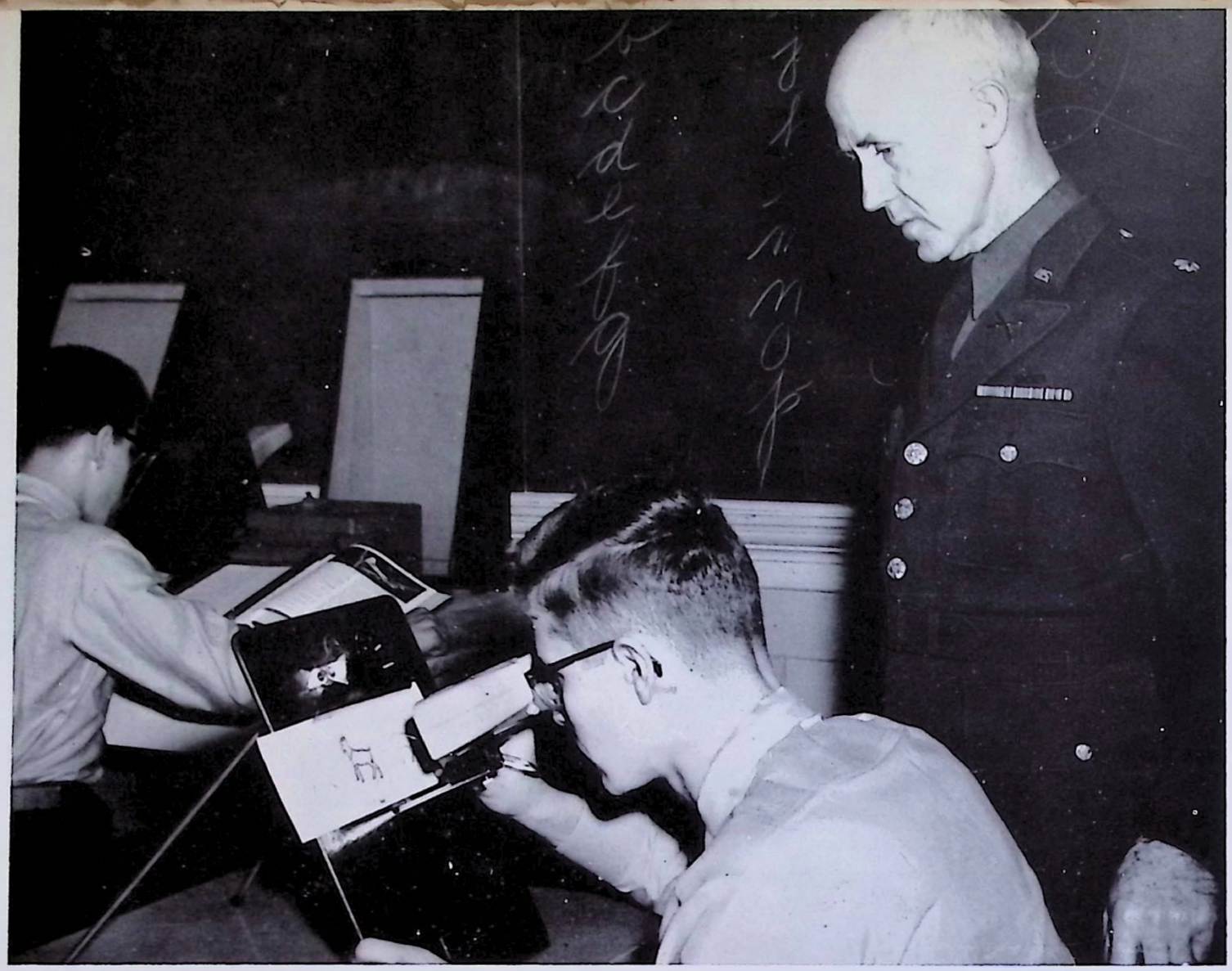
The library is supervised by an efficient librarian who is always willing to aid the boys who seek a reference book or a home-town newspaper. All books are classified according to the Dewey Decimal System. In addition to regular classwork, each student at Augusta has personal instruction by the librarian in the techniques and science of the card catalog and the Dewey Decimal System, which is generally employed by colleges and universities. The grade earned by the student in this course is entered in his academic record. This has proved of great value to the students who plan to take college work.

COURSES OF STUDY

English

English is the core of the academic course of studies. It is the one subject required of every cadet every semester. The aims of the English Department are to develop the student's ability in self-expression, both written and oral, and to increase his capacity to interpret and enjoy the thoughts of others. Grammar is stressed at all times, whether a cadet is taking first-year English or Post Graduate work.





Testing in the Reading Clinic

English 1. English for Every Use, Book 1: Tanner and Cheever. Adventure: Cross, Smith, Stauffer and Collette.

First-year English at Augusta is planned to review the language fundamentals and to prepare the student for greater accuracy and skill in all forms of English Grammar. In addition, the analysis of reading techniques, composition and letter writing, and the beginning of the awareness of good literature is instilled into the cadet.

English 2. English for Every Use, Book 2: Tanner and Cheever. Achievement: Cross, Smith, Stauffer, Collette.

Second-year English is intended to broaden the scope of the student and to bring more emphasis to the reasons behind the rules. The student is introduced to the various types of literature which will aid in the development of literary appreciation and reading habits. Creative writing is stressed in the course.

English 3. English for Every Use, Book 3: Tanner and Cheever. American Writers: Cross, Smith, Stauffer and Collette.

Third-year English includes the introduction to formal literature. Extensive reading in the American masterpieces is encouraged and emphasis is placed on literary style and an understanding of the periods of American literature. Weekly themes are given, and work on the long formal theme is introduced.

English 4. English for Every Use, Book 4: Tanner and Cheever. English Writers: Cross, Smith, Stauffer, Collette. Vitalized English: Didas. College Placement Workbook.

Fourth-year English is the cornerstone of college work. A great deal of time is spent on vocabulary development, formal theme work, and the review of the principles of grammar. The work in literature includes a cross section of all types of English literature. Offered if demand is sufficient.

Mathematics

One of the key subjects for every student is Mathematics. Whether the student intends to be an engineer or a scientist on the one hand, or to go into commercial or professional work on the other, a knowledge of Mathematics is essential. We offer a total of six courses in Mathematics and we require at least three full credits in Mathematics for graduation.

Algebra 1. Complete Algebra: Edgerton and Carpenter.

As Algebra is the basis of all higher Mathematics, so is first-year Algebra the basis of our Mathematics course. Starting with the fundamental operations, it leads the student up to quadratic equations.

Algebra 2. Complete Algebra: Edgerton and Carpenter.

A continuation of Algebra 1, Algebra 2 starts with quadratic equations, and goes on through simultaneous equations in three unknowns, progressions, the Binomial Theorem, and graphs.

Plane Geometry. Progressive Plane Geometry: Wells and Hart.

This is the third year of our required Mathematics series. Great stress is laid on the solution of original exercises as against the method of memorizing the proofs of propositions.

Solid Geometry. Solid Geometry: Hart & Schult.

Plane Trigonometry. Plane Trigonometry: Smith and Mikesh.

These courses are required for graduation. One-half unit is granted upon the completion of each course.

Advanced Algebra. College Algebra: Brink.

This course is the same as that offered in most colleges the Freshman year. College Algebra is a comprehensive review of basic Algebra, plus a study of the properties of the quadratic equation, ratio and proportion, permutations and combinations, and systems of equations. It is recommended for post graduates and all those who expect to enter engineering schools or the Service Academies.

Science

Few courses in high school hold student interest better than the Sciences. Realizing that students are interested, and that the world is becoming more science-conscious, Augusta has added two new Science courses to its curriculum in recent years. Biology was added in 1947 and Geology in 1952. With the new addition of the Science Hall in 1947-48, a Mechanical Drawing Laboratory was also furnished.

All of our Science courses are planned to prepare the student for further study of these courses in college, and we thus use a combined laboratory and lecture method of instruction. Our laboratories are new and the equipment is adequate for each boy to do individual experiments. In 1952 a completely modern Chemistry and Biology laboratory was equipped with the latest equipment available — including a model of the human body, Geiger counter, ultra violet lamps and a Van de Graaff generator.

For those students who contemplate the study of engineering, Physics, Chemistry, and Mechanical Drawing are strongly recommended. For those students who contemplate the study of medicine, Biology, Physics, and Chemistry are especially beneficial.

Science Achievements

Few subjects are of more importance to the high school boy of today than Science. Augusta has tried to emphasize this importance and has enlarged and improved all branches of the Sciences. The results have been shown at the Statewide Science Contests held at the College of William and Mary every spring.

In 1950 and in 1951, Augusta cadets placed first and second in the Biology section of the Statewide Science Contest. In 1950 Cadets Edwin Click and Arthur Cohen placed one and two, respectively, and this was duplicated in 1951 with Cadets Sidney Taylor and Ben Angle, and again in 1952 with Cadets Bill Ragland and Manuel Gutierrez.

In the Physics section Cadets William Willoughby and Bob Bradford won scholarships in 1950 and Cadet Julius Willoughby was offered a scholarship in 1951.

Chemistry scholarships were offered in 1951 to Cadets Phil Pelland and Robert Broussard. Cadets Jim White and Manuel Balvis placed second and third in the 1952 Chemistry contest.

Augusta placed more cadets in four years of competition than any other school, public or private, in the State of Virginia.

Physical Geography. The Earth and Its Resources: Finch, Trewarths and Shearer.

Physical Geography is an interesting course in the study of the planetary systems, weather, climate, geographical formations, and the agricultural and industrial belts of the world. This course is designed for Freshmen who desire a foundation in scientific thought.

Geology. Down to Earth: Croneis and Krumbein.

To stimulate interest in the science of the earth, Geology was established in 1952-53. A study of earth history, rocks, minerals, earth formations, identification and chemical analysis all form a part of the classroom work. Trips are made to the local caverns, formations, lapidary shops and museums.

Biology. Modern Biology: Moon, Mann, Otto.

Biology is the study of living things, both plant and animal. This course, intended primarily for pre-medical students, includes an intensive study of plant and animal phyla, the theory of evolution and the principles of genetics. In 1950, 1951 and 1952 Augusta cadets placed first and second in the state Biology contest, which was held at the College of William and Mary.

Chemistry. Modern Chemistry: Dull, Brooks, Metcalfe.

Chemistry, a Senior course, presents a complete study of the general principles involved in modern chemistry and a systematic study of the properties of the more important metallic and non-metallic elements. The student is drilled in the understanding of problem work, valence, and balancing equations. Laboratory work is conducted in a new laboratory, equipped in 1952 with new, all-metal steel desks, hood unit and sinks. In 1952 and in 1954 A. M. A. cadets placed second and third in the state Chemistry contest. (Required)

Physics. Modern Physics: Dull, Brooks, Metcalfe.

The basic idea of Augusta's course in physics is preparation for more advanced work in college. Problem work, mechanics, light, sound, heat and electricity are stressed. An excellent new laboratory is available for all experiments.

Mechanical Drawing. Mechanical Drawing: French and Svenson.

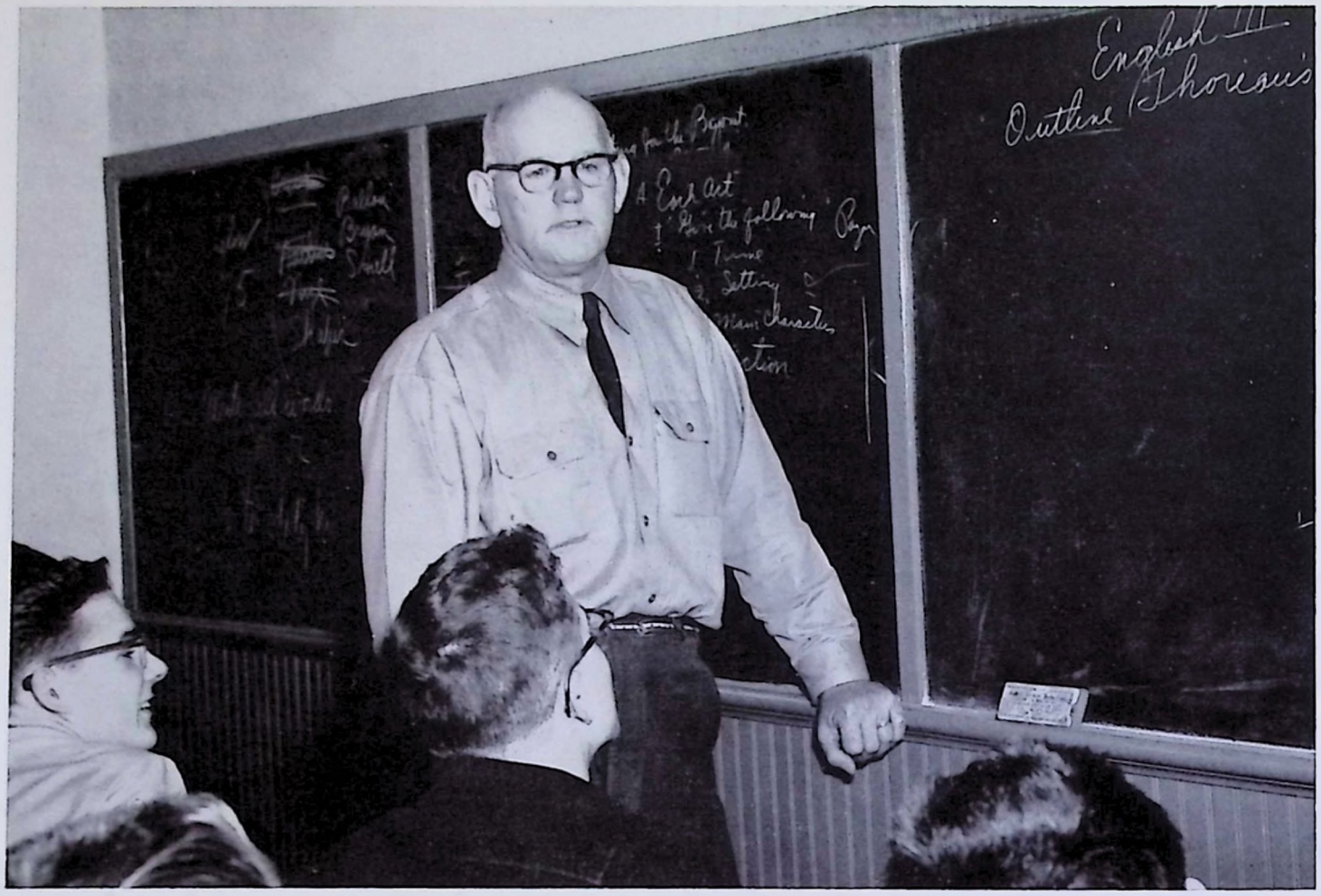
This course is a Freshman requirement in all engineering schools, and carries one-half unit credit toward graduation. Correct use of instruments, drawing techniques and proper lettering are stressed. Strip film is used to show proper procedure. (When demand is sufficient.)

History

The study of history at Augusta is emphasized, because of the need for a broadening understanding of what is happening today, and the reasons for these events. Great stress is laid on current events. Oral reports, themes, and class discussions make history a vital, living subject which interests everyone.

Civics. American Government (1954): Macgruder.

Teach a boy the principles of citizenship, theories of government and the foundation of



government and he will grow into a good citizen who will exercise his right to vote. Civics is designed to do this, and to also bring out the problems of government today and methods of improving it. (Required)

Ancient History. Early Progress: West and West.

Ancient History covers history from the beginning of recorded time, through the Egyptian, Grecian and Roman eras to the medieval times. It traces the rise and fall of empires and likens the present to the past.

English History. A Short History of England: Cheyney.

This course covers the history of England from the invasions of Caesar through the Norman Invasion. Stress is laid upon development of Parliament, the Victorian era, and the socialistic government of England, 1950.

American History. Development of America: Wirth.

American History is required of all Augusta graduates. This course is taught from a diplomatic and economic standpoint with emphasis on the causes of wars. Current events are closely integrated. (Required)

Commercial Subjects

Supplementing the classical courses and bringing our curriculum up to date, Augusta offers four commercial subjects, from which no more than two units may be accredited to the required units for graduation. These two units may be elected by the cadet in place of two history units only.

Commercial Arithmetic. Essentials of Business Arithmetic — 3rd Edition: Kanzer & Schaaf.

This course presents the interesting methods used in business and industry. In addition to all regular types of calculations, special subjects such as the methods used in insurance, in calculating interest and in interpreting graphs and charts are stressed.

Typing. Gregg Typing -- 3rd Edition: Sorelle.

The touch system is taught at A. M. A. on the latest equipment available, and by the most modern exercises. Carefully planned speed tests and exercises soon develop the cadet's accuracy and speed. Business letter methods and contracts are stressed in the third semester.

Business Law. Introduction to Business Law: Bogert, Goodman, Moore.

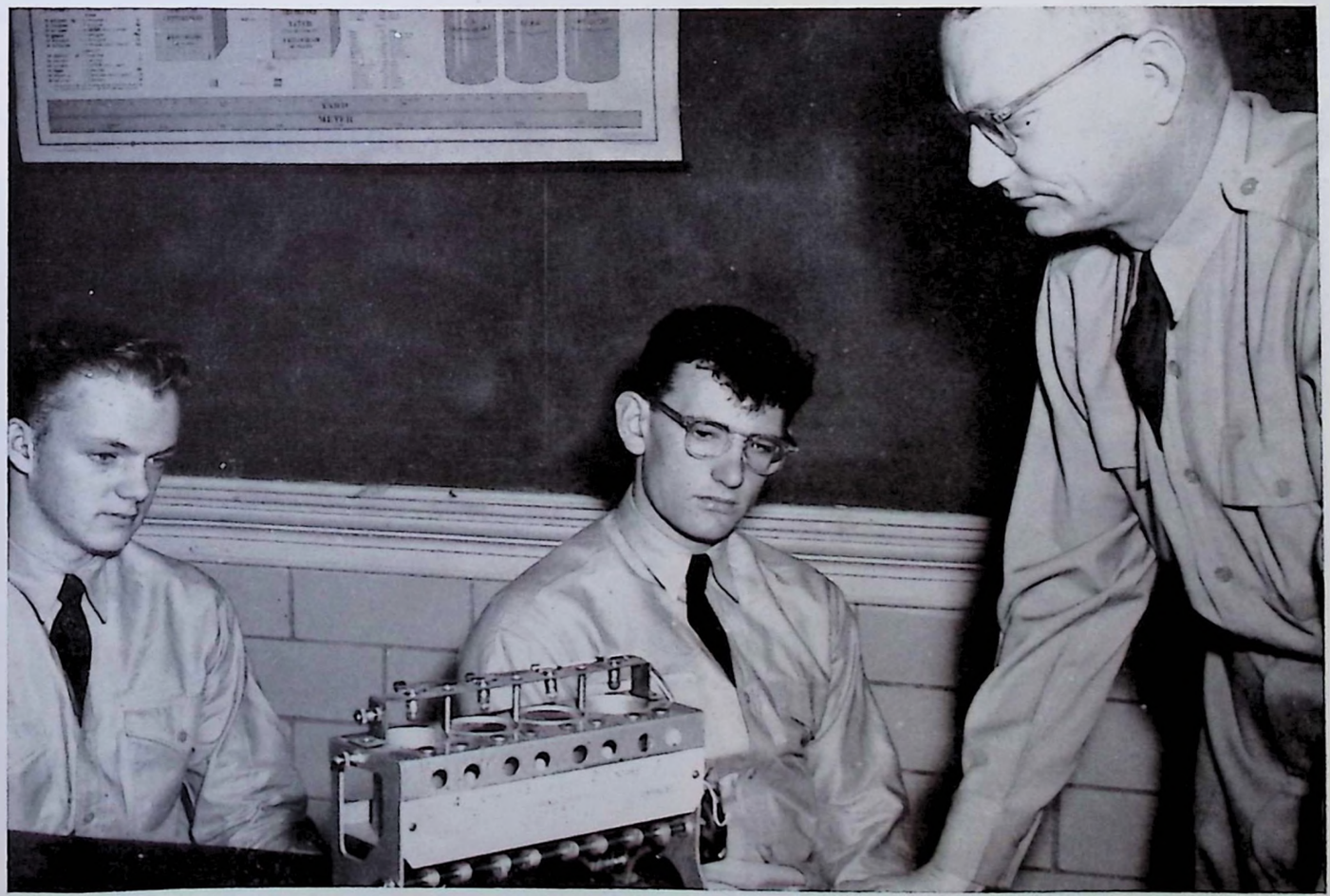
The course in Business Law offers the fundamental and vital principles of law, as applied to modern situations. Case histories and briefs are made by the students electing this course. The course may be taken in the senior year only.

Economics. Our Economic Problems: Bohlman & Bohlman.

This course tells the fascinating story of why and how men work, the essence of the science of economics. The course is presented with impartiality and with opinions on how economic situations may be improved. Economics is open to seniors only. (When demand is sufficient.)

Languages

The question most frequently asked by Augusta students is: "Why should I take a foreign language?" The simplest answer would be that most colleges require either two years of two languages or three years of one, but this still does not reach the basic idea behind languages. Any foreign language makes a student more articulate and refined in oral expression



and more familiar with world history and culture. A student seeking a general education should have as a minimum a reading knowledge of one foreign language. To satisfy the great variation in the ability of students, Augusta offers four languages for study, all of which are offered for three years. Although a cadet may satisfy graduation requirements with two years of two languages, it is preferable for the student to take three years of one, as this gives a better background for college work.

Latin

Latin I. First-Year Latin: Smith and Thompson.

Latin II. Caesar's Gallic Wars. New Latin Grammar: Bennett.

Latin III. New Cicero: Bennett. New Latin Grammar: Bennett.

Latin is recommended for pre-medical students and for those who desire a classic background. Latin and English supplement one another and Latin adds to the student's vocabulary. Latin is an excellent foundation for English and together with German gives an excellent background to scientific students.

Spanish

Spanish I. Curso Moderno de Espanol: Pittaro and Green. Graded Spanish Readers: Castillo and Sparkman.

Spanish II. Curso Moderno de Espanol. Pittaro and Green. Graded Spanish Readers: Castillo and Sparkman.

Spanish III. Aventuras de Don Quixote: Alpern. Short Spanish Review Grammar: Seymour. Zalacain El Aventurero: Baroja. Los de Abajo: Azuela.

French

French I. The New Phonetic Chardenal: Gros Jean. Linguaphone Course of Conversation. Using French: de Sauze.

French II. The New Phonetic Chardenal: Gros Jean. Les Trois Mousquetaires: Spiers. Using French: de Sauze.

French III. Simplified French Review: Barton and Sinch. Colomba: Robert.

German

(Offered if demand is sufficient.)

REQUIREMENTS FOR GRADUATION

A. M. A. Diploma

Each candidate for graduation is required to attend the Academy for at least one full year, and each student is required to take at least four subjects, exclusive of military subjects, each year. Candidates for the A. M. A. Diploma must present credit in the eighteen units designated below. Credit is given for satisfactorily completing work done at any recognized high school, provided the credits offered are in the courses listed below. All candidates for graduation are required to take the College Entrance Examination Board examinations.

The requirements are as follows:

A. M. A. DIPLOMA

ENGLISH ..... 4 Units

MATHEMATICS
- Algebra I and Algebra II
- Plane Geometry
- Trigonometry, Solid Geometry ..... 4 Units

HISTORY
- American (Required)
- Civics (Required)
- Ancient
- English ..... 2 to 4 Units

COMMERCIAL ..... 1 to 2 Units

SCIENCE
- Two courses, of which one must be chemistry ..... 2 Units

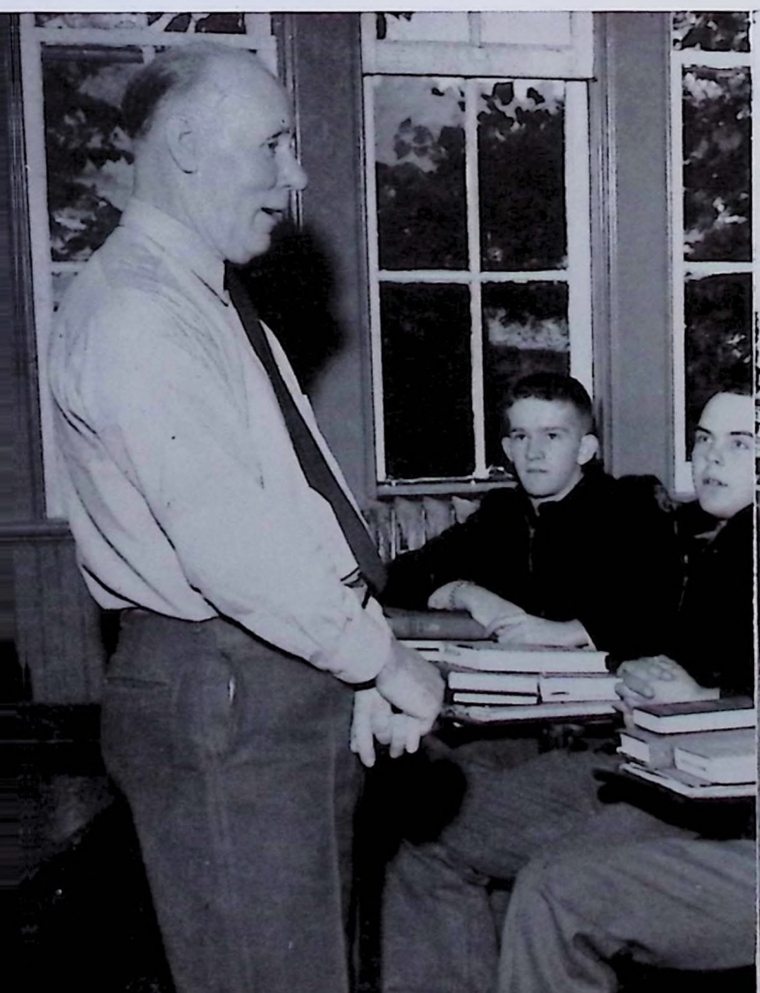
FOREIGN LANGUAGE
- Three years of one, or two years of two languages ..... 3 Units

MILITARY SCIENCE ..... 1 Unit

TOTAL ..... 18 Units

A. M. A. Scientific Diploma

The A. M. A. Scientific Diploma is offered to the student who desires to continue in college in the field of engineering or science. Under this plan, only two units of a foreign language are necessary, thereby allowing more credit for science and mathematics courses. Our curricu-



lum is flexible, and while we state that certain courses are required for graduation, we will make exceptions when the good of the individual is at stake. A total of seventeen units must be offered to satisfy diploma requirements.

ENGLISH . . . . . 4 Units

MATHEMATICS
Algebra I and Algebra II
Plane Geometry
Trigonometry and Solid
Geometry . . . . . 4 Units

HISTORY . . . . . Up to 3 Units

SCIENCE (chemistry required) . 3 Units

COMMERCIAL . . . . . 1 to 2 Units

FOREIGN LANGUAGE
Two years of one language . . . . . 2 Units

MILITARY SCIENCE . . . . . 1 Unit

TOTAL . . . . . 17 Units

High School Certificate

The high school certificate will satisfy minimum entrance requirements for colleges admitting students by certificate.

ENGLISH . . . . . 4 Units
MATHEMATICS
Algebra I
Algebra II
Plane Geometry . . . . . 3 Units
Electives . . . . . 9 Units
ACCEPTABLE BY ACADEMIC
BOARD AND PRINCIPAL . . . . . 16 Units

It is called to the attention of future patrons that there may be special cases where special privileges will be allowed certain cadets to enable them to acquire either an A. M. A. Diploma or a Scientific Diploma with units different from those specified above. This will be entirely in the hands of the Principal and the Academic Board.

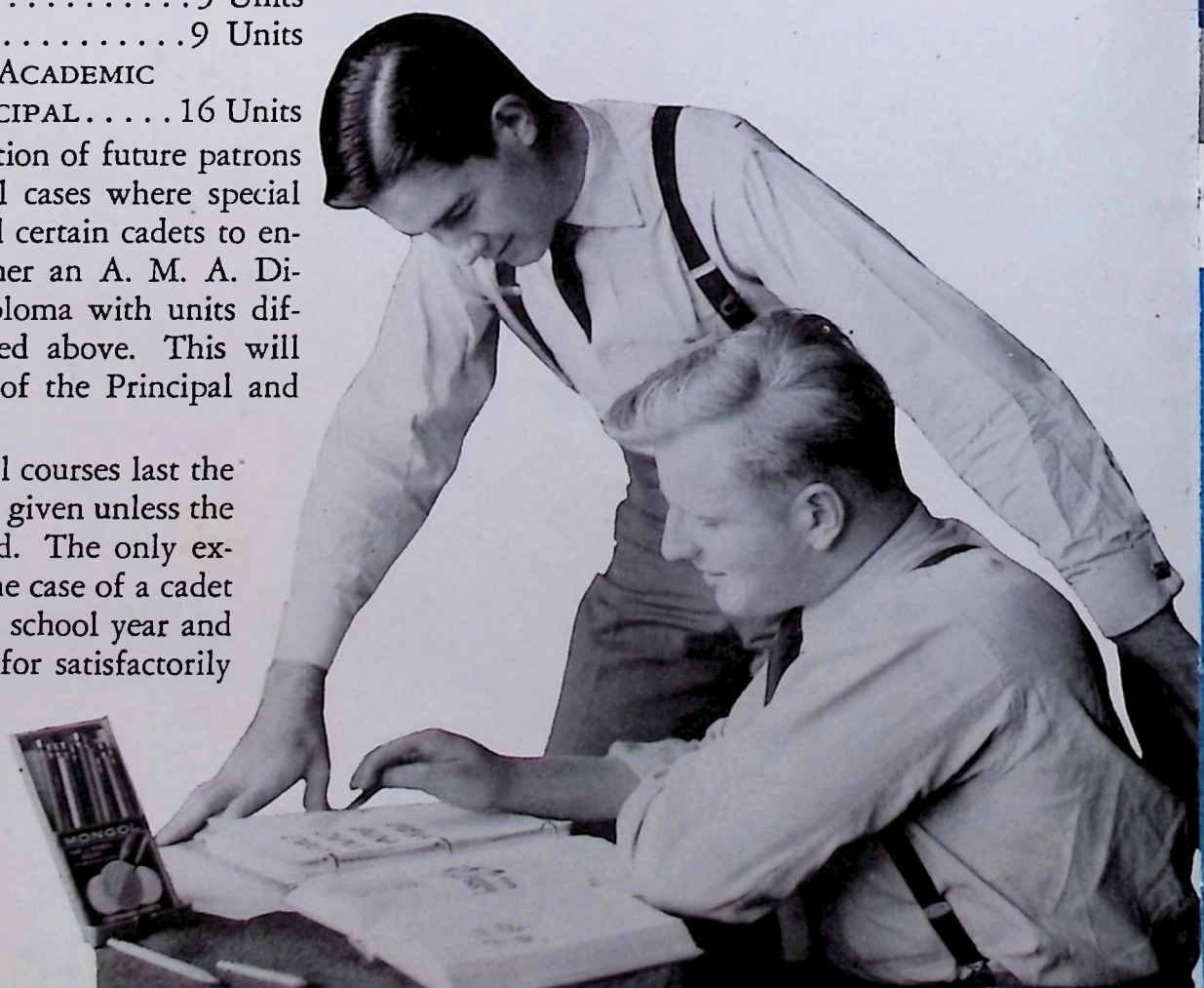
With few exceptions all courses last the entire year and no credit is given unless the whole course is completed. The only exception to this rule is in the case of a cadet who may enter late in the school year and who may be given credit for satisfactorily completing a subject begun in another school.

Grading System and Reports

Augusta uses the numerical grading system rather than the indefinite alphabet grades. We are certain that a grade of 85 tells the boy and his parents more than a grade of B. The passing grade in all courses at the Academy is 75, which is also the college certifying mark. The yearly grade is the average obtained from the average of the monthly grades and the average of examination grades, each counting one-half.

Realizing the interest which each parent has in his boy here, Augusta sends out a report of grades at the end of each month and at the end of each examination period. The school year is divided into three semesters, with the examinations being given in December, March and in June. The report of each cadet is closely observed and studied by the Principal and conferences are held among the teachers, cadet and the Principal if a cadet's marks are unsatisfactory.

We earnestly request the parents' cooperation with us. Every faculty adviser will be only too glad to discuss a cadet's progress and we believe that a pat on the back or a reprimand, depending on a cadet's marks, will encourage him to do better, particularly if it comes from back home.



military

Military Training Has a Purpose

Since the founding of Augusta Military Academy, the idea of military training to supplement a well-balanced academic program has been part of the educational philosophy of the institution. While the principal concern of Augusta is the development of a sound academic foundation, the over-all plan assures the judicious assignment of time to Military Training. This affords each cadet well-grounded training in military knowledge, leadership, initiative, discipline and self-responsibility. It gives him sane ideas of peace and patriotism and teaches him respect for law, order and his fellow men. Each cadet's military and academic activities at Augusta are carefully coordinated by the military and aca-

demic departments to the extent that they fortify and complement one another.

Augusta is classed as "An Essentially Military School" by the Department of the Army which details two Army officers as Professor and Assistant Professor of Military Science and Tactics, and three noncommissioned officers as assistant instructors. Under their direction and supervision, the prescribed theoretical and practical courses of the Reserve Officers Training Corps program are carried out. The Department of the Army also furnishes complete equipment for the military instruction of cadets.

John Milton stated a true goal of education as follows: *"I call a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war."* Even after the passage of three centuries, no person has described it better. The military and academic programs of Augusta attempt to make it a reality.

Military Instruction

The Military Science and Tactics Courses have for their common objective the progressive development of the cadet's physical, mental, and moral attributes, thus equipping him to be a leader.

The curriculum of the military program of instruction is divided into courses as prescribed by the Department of the Army. The complete military program for this school comprises four years of graded study. The scope is equivalent to two years of the Junior Division R. O. T. C. Course and the first two years, the Basic Course, of the Senior Division R. O. T. C. Course given in colleges and universities.

In September, 1955, Augusta adopted the new program for military schools. The essential difference between this new program and the former one is that the new program places emphasis on the practical side of military training. Cadets actually go on small unit maneuvers, using all the equipment found in a re-enforced rifle company. More emphasis is now placed on field-type exercises and in having the cadets in the fourth year training assume command of these exercises.

The cadet who successfully completes all four years of our military courses will receive a certificate of eligibility which will entitle the student to the same consideration for advanced course selection as is given to graduates of the basic course at the college or university to which application is made. Thus the cadet need take only two years of R. O. T. C. while at college to

satisfy the military training requirement to become eligible for a Reserve Commission in the Army of the United States, if he was admitted to the advanced standing. This has the distinct advantage of permitting more time for college academics.

The complete course of required R. O. T. C. instruction at Augusta comprises four years with ninety hours of instruction each year. The courses of instruction are as follows:

Military Schools Training 1

To aid the student in beginning military, the following topics are covered as introductory material: Military organization, courtesies, customs and rules of conduct, hygiene and first aid, leadership, drill and exercise of command, physical development methods and individual weapons and marksmanship, and small unit tactics. (First year)

Military Schools Training 2

The subjects listed above are gone into in more detail and greater stress is put on the use and nomenclature of weapons, and leadership, drill and exercise of command, plus elementary communications and small unit tactics. (Second year)

Military Schools Training 3

The main topics of the third year are principles of leadership, map reading, small unit tactics, and crew served weapons. (Third year)

Military Schools Training 4

During the fourth year, the cadets are expected to act as assistant instructors and in some cases to take over classes in military subjects. Stressed will be military teaching methods, preparation for and conduct of instruction, new developments in military science, maps and aerial photography study, and small unit tactics. These men in MST 4 will be acting in command position during the tactical exercises. (Fourth year)

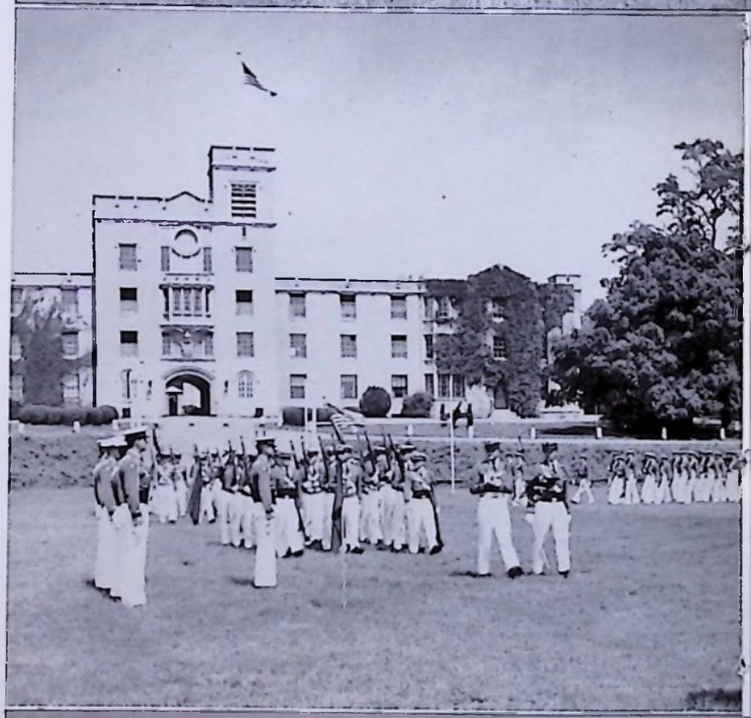
Physical Requirements

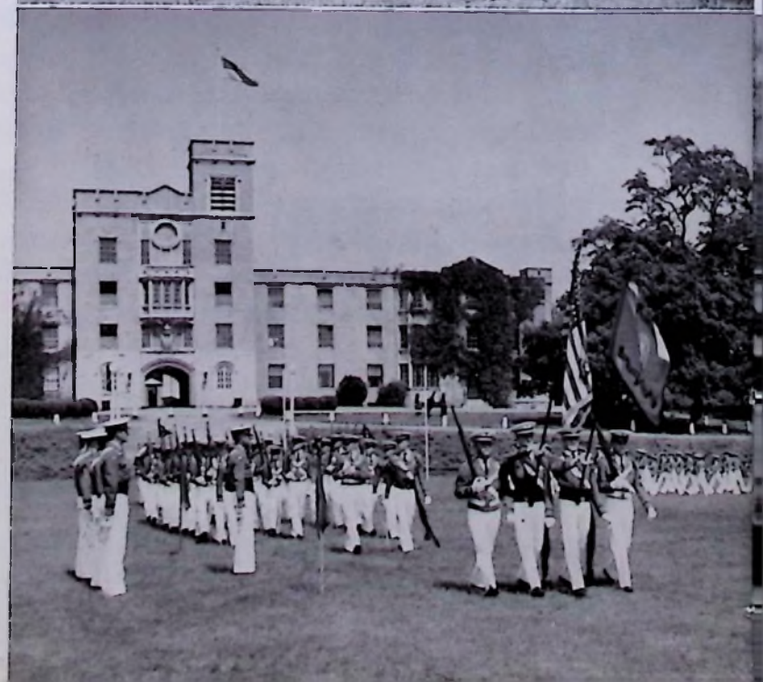
Many parents frequently ask, "How may my son be enrolled in the Reserve Officers' Training Corps?" The requirements are quite simple. A boy must be fourteen years old, an American citizen, and he must be physically fit.

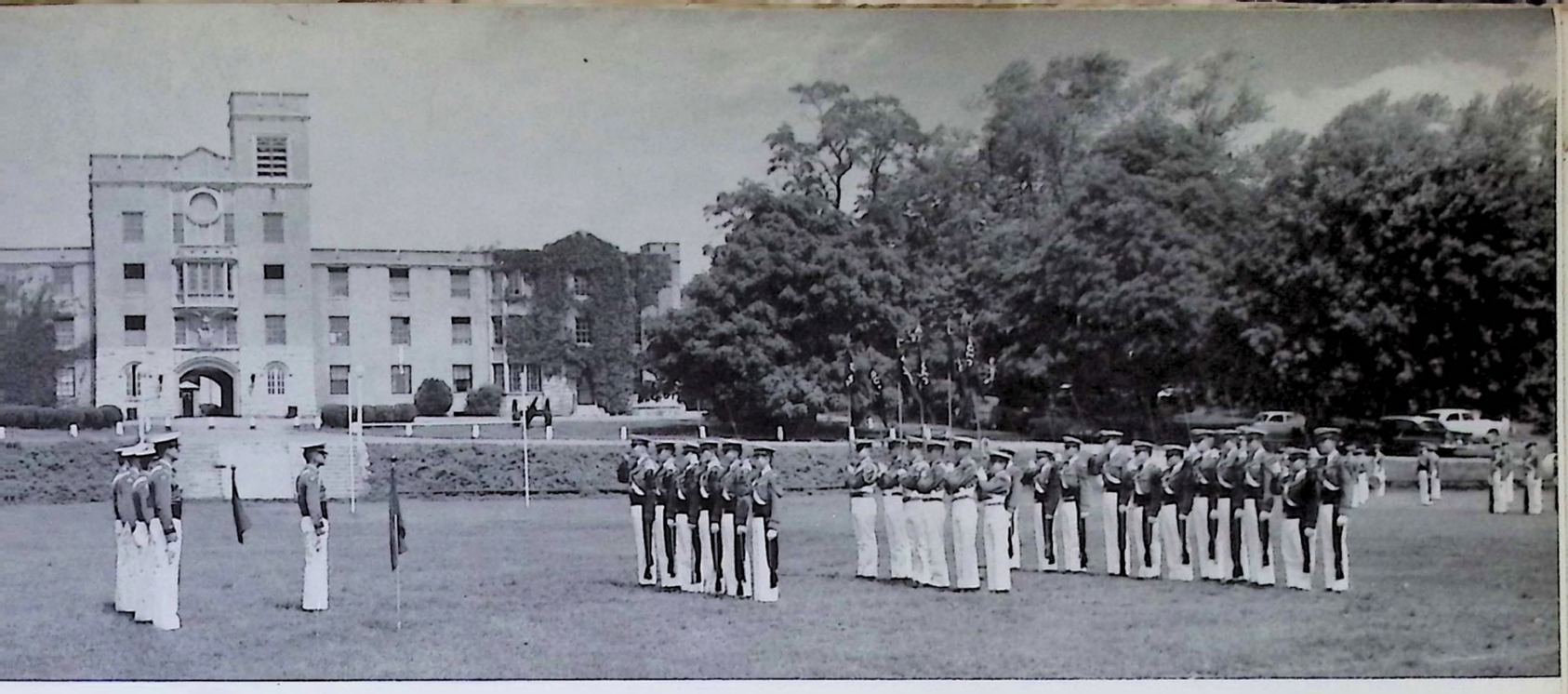
The Department of the Army specifies certain minimum requirements. In order to ascertain if a cadet has these physical qualifications, the Academy requires each cadet to undergo a thorough physical examination at the beginning of each school year in order to determine his eligibility. Upon completion of the physical examinations, all reports are carefully screened by the school physician. The parents are then notified if any deficiencies are found. However, boys from foreign countries and any boy who may not physically qualify for enrollment in the R. O. T. C. STILL BECOME MEMBERS OF THE CORPS OF CADETS, receiving the same military training as those who are enrolled. Promotions for these boys are also the same as for regular members.

Military Organization

The time devoted to the military program is arranged so as neither to interfere with academic work nor to preclude participation in athletics and other school activities. The program con-







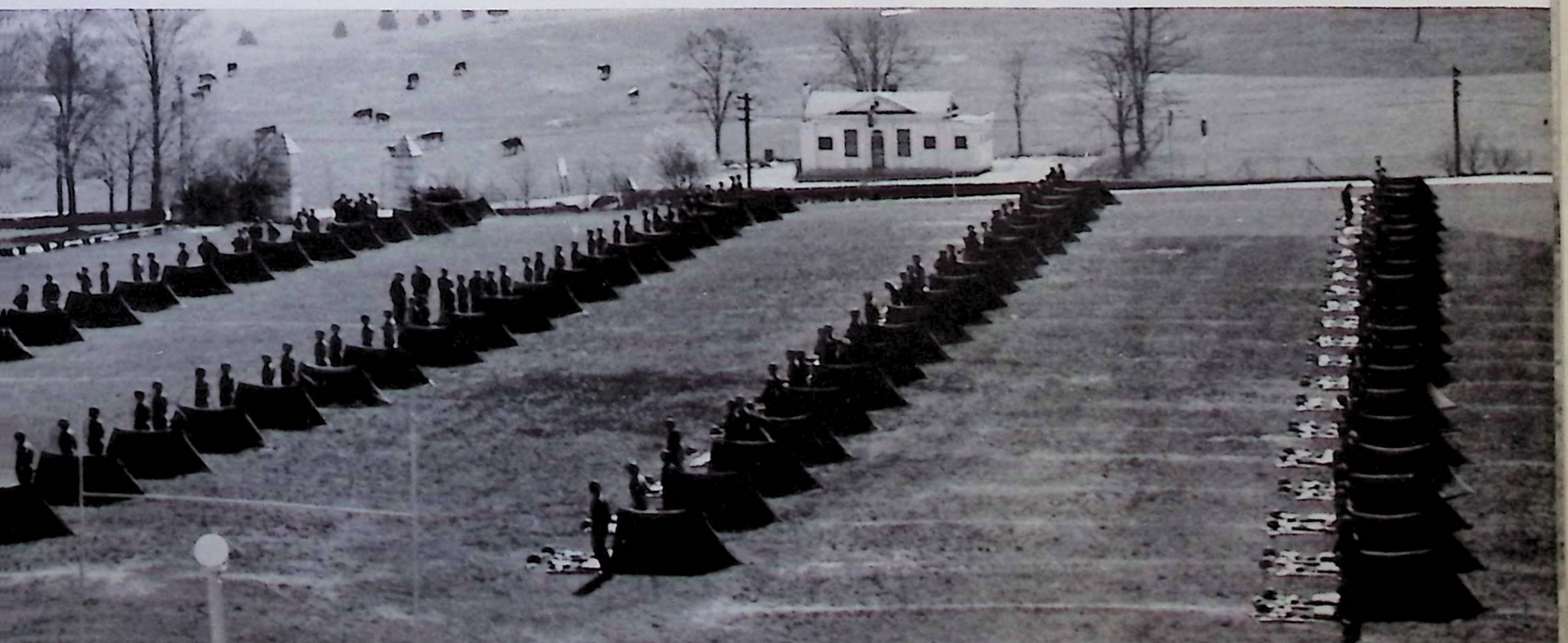
sists of formal classroom instruction three days each week, field type exercises two days a week (on Monday mornings and Wednesday afternoons), and close order drill on Tuesdays and Fridays.

The Corps of Cadets is organized into an Infantry Battalion consisting of a staff, five line companies, headquarters company and the band. The cadets themselves are the officers and noncommissioned officers of the Battalion and companies, supervised by the regular Army staff.

The Band

Those cadets with musical ability may be placed in the band, which is under the direction of the music instructor. The band is an integral part of the corps of cadets and plays for all parades, marches, and military ceremonies. It has cadet officers, just as do the rifle companies, and each boy is issued a rifle. They are also taught the manual of arms. The band is directed by a faculty member. Music lessons may be arranged directly with the band master.

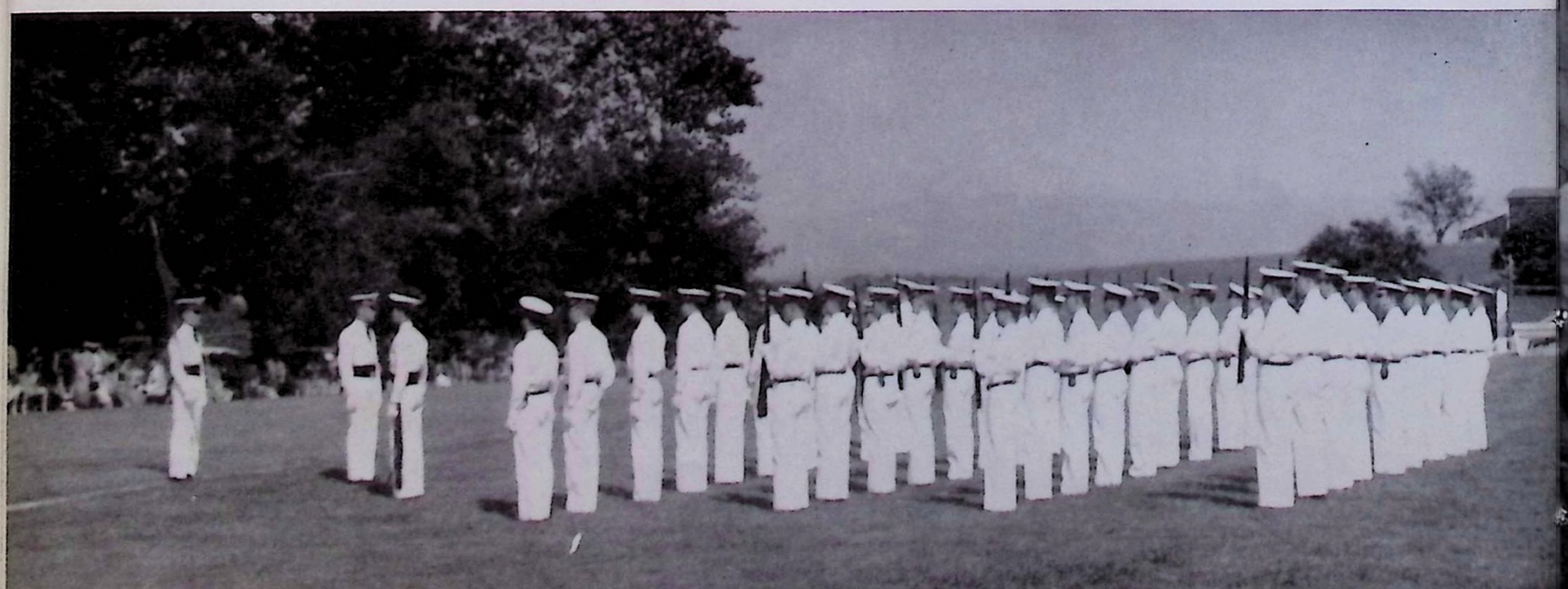
Each cadet has an equal opportunity for promotion to cadet officer and noncommissioned officer ranks. Advancement in the various ranks is made on the basis of scholastic records of the



cadet, in academics, in military classes, military proficiency, conduct record, leadership characteristics, and, to a certain extent, on age and relative length of service.

Honor Military School

A military school which is able to meet the exacting requirements of an inspection board from the Department of the Army is annually designated as an Honor Military School. Augusta is and has been an Honor Military School for a number of years, and this rating carries certain honors and privileges with it. An Honor Military School may nominate three honor graduates to compete for appointment to the United States Military Academy at West Point and three honor graduates to compete for appoint-



ment to the United States Naval Academy at Annapolis.

Reserve Commission

A Cadet who has successfully completed the third and fourth years of Military Science and Tactics, and who has been graduated by Augusta, may enter Officers' Candidate School after the completion of his second year of college and, if he is successful, may receive his reserve commission. If he elects to do so, he may enter the Advanced Course, R. O. T. C., in any college conducting the program. After successful completion of this course, he may then qualify for his reserve commission. He then also has an opportunity to compete for a permanent commission in the Regular Army.

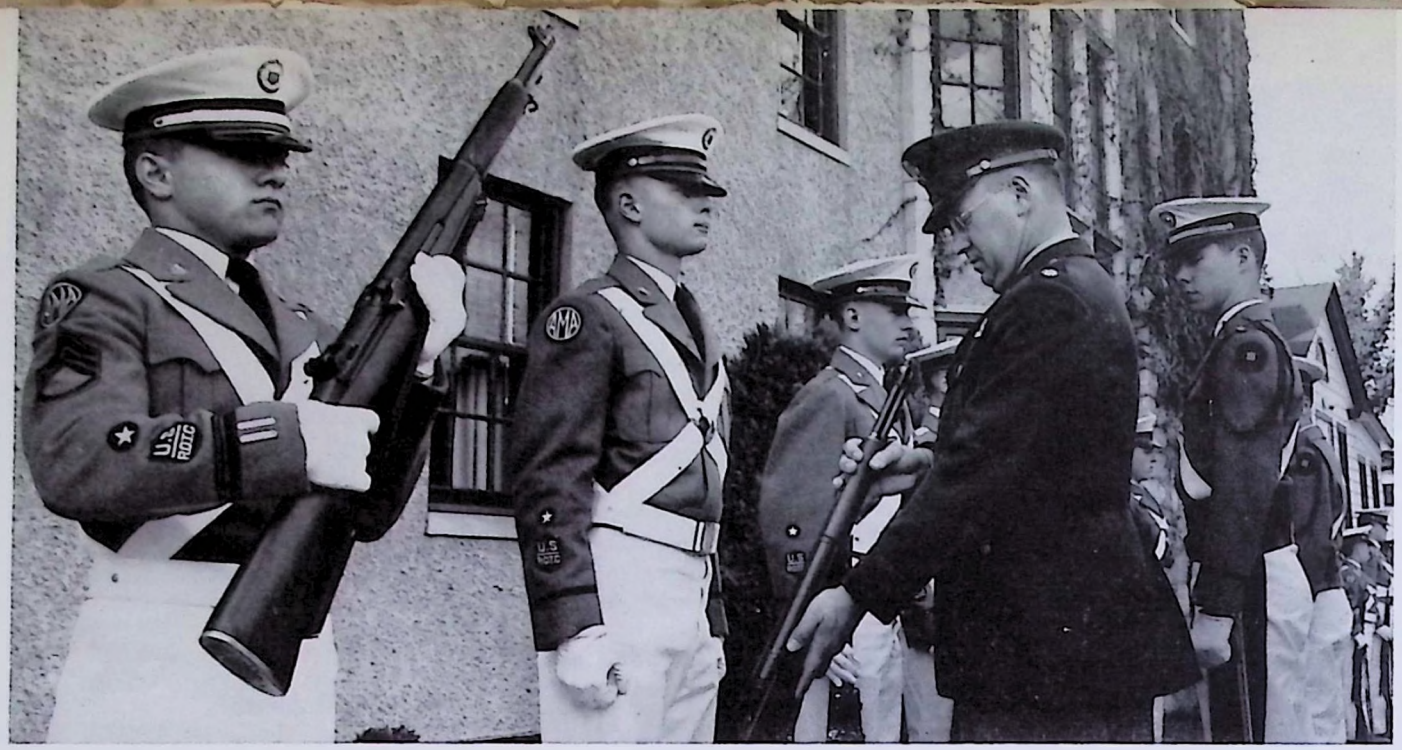
Fire-Away

One of the most popular spots on the post in the afternoon is the rifle range and, for the past few years, Augusta Rifle Teams have been extremely successful in the matches with leading schools of the country. Coached by a member of the Military Department, for the past four years the team has won one of the coveted William Randolph Hearst Trophies for superior rifle teams each year. Recently, for the third consecutive time, the Augusta boys won the National Intercollegiate Rifle Match, which entitled them to retain the large Silver Trophy.

To win medals, however, does not require each cadet's being on the Rifle Team, for each spring every cadet has a chance to qualify on the rifle range for Expert, Sharpshooter or Marksman medals. The firing is done under War Department regulations, and the Government furnishes appropriate qualification medals.

Roller Rifles

As one cadet said recently, "You gotta be good to be a member of Roller Rifles." This, the crack rifle unit of the Academy, was formed



several years ago in honor of Charles S. Roller III. The Honorary Commander of the unit is Col. Charles S. Roller, Jr. This group of drill experts is coached by the Assistant Professor of Military Science and Tactics, who demands the finest in performance and precision from the members of the organization.

To become a member of the Roller Rifles, a cadet must be unanimously accepted by all older members and must be approved by the Honorary Commander. He, of course, must have already proven himself in his military classes and on the drill field. After becoming a member, the order is drill, drill, drill and as a result of its excellence in the past few years, Roller Rifles has been invited to participate in parades in Winchester at the Apple Blossom Festival, in Waynesboro and Staunton at Christmas parades, in the Governor's Inaugural Parade in Richmond, 1950, and the Tobacco Festival, 1951.

As a mark of distinction, all members of the Roller Rifles wear an aiguillette (citation cord) of red and black on their left shoulder and a shoulder patch with the name of the unit on it.

From Reveille to Taps

Dr. Frank Crane once wrote the following about military training: "Military training in no sense implies training to murder or developing the lust to kill. But it does imply certain things that are of more necessity for youth than other things that can be supplied elsewhere." We believe this statement and so a cadet's day is run in a definite, orderly fashion from September to June. Few parents know at all times what their children are doing every minute of the day, but we are able to tell the parents in advance what their son will be doing nearly every minute of the day—and every minute of it will be carefully supervised to the boy's advantage.

Every day a guard detail is maintained from 6:30 until after midnight. There is a faculty officer in charge of the guard detail which consists of the Officer of the Day, the Corporal of the Guard and an Orderly. Augusta has one of the finest loud-speaker systems available; so that all announcements can be clearly heard by all cadets. The value of training received by the men who stand guard can scarcely be estimated. Accuracy, quick-thinking, leadership

and honesty are all qualities which guard members must possess, for they are the cadets who see that all formations are on time and that all men are accounted for at all times.

A cadet's day at Augusta begins at 6:45 a.m. when first call is sounded, followed by reveille five minutes later. Each boy has ample time to wash, dress, and prepare himself for Breakfast Roll Call at 7:05. After a well-prepared breakfast, each boy has ample time to ready his room for inspection and spend some time in last-minute study sessions before School Call at 8:15. During the morning a faculty officer inspects each room in Barracks and places are assigned for the best rooms. This instills in the boy the necessity of neatness and orderliness and soon a habit is formed.

From 8:20 until 1:20 classes are held from Tuesday through Saturday. Here in the classroom the cadet learns further the need for neatness, as each faculty officer inspects his classes. The classroom is also the place where

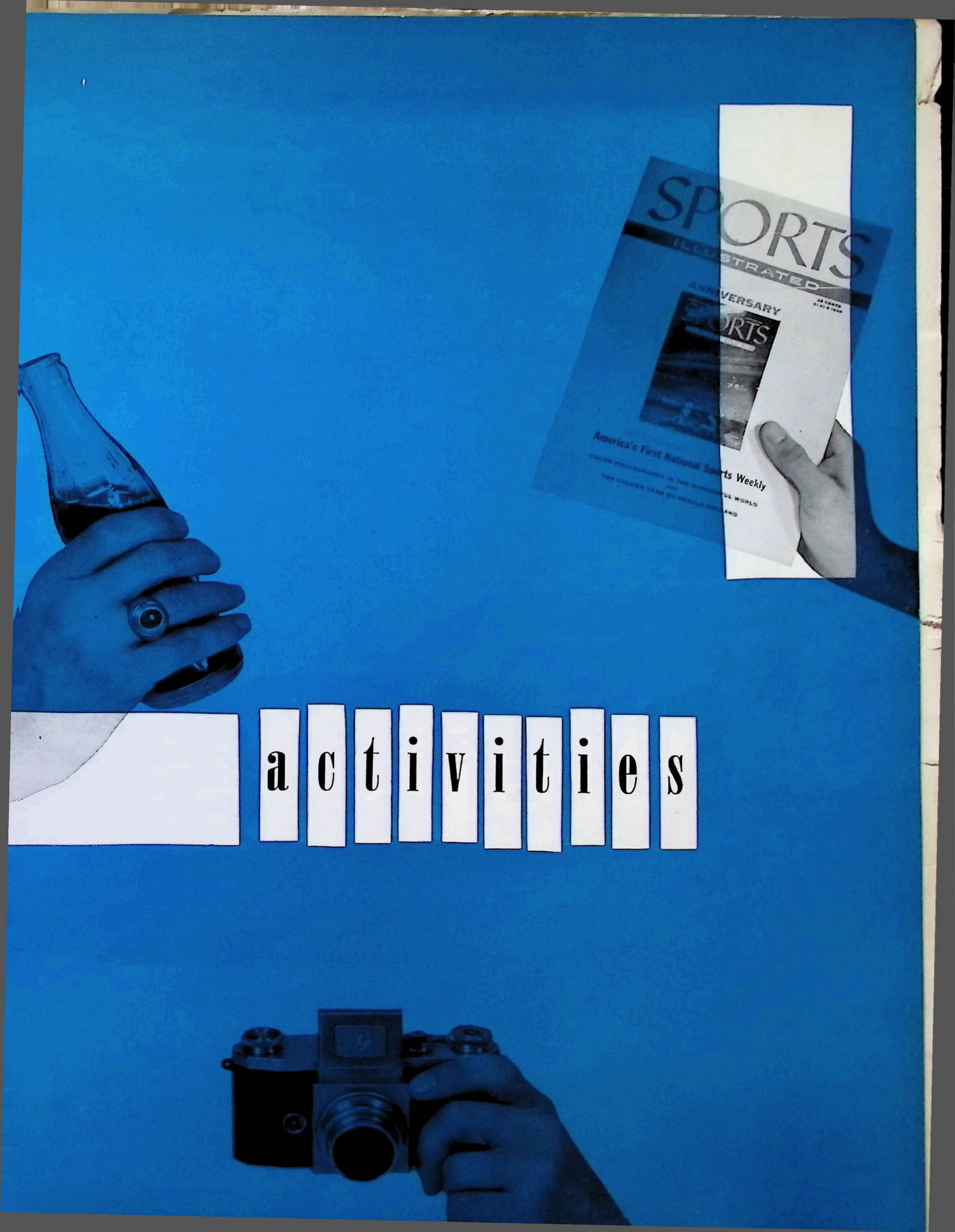
the cadet learns to say "Sir," a simple three-letter word which will aid him the rest of his life. By 1:25 each boy is assembled for Dinner Roll Call, and at 2:15 he assembles again for drill. Here again each boy is inspected and there follows the drill of the day. The band, a necessary part of the school and of the corps, plays many selections for their comrades-in-arms.

This happens four days a week, for on Sunday at 5:00 there is held the important Sunday afternoon dress parade, which attracts visitors and patrons from all over the country. Here a boy puts into practice all that he has learned during the week. Retreat is sounded and the corps passes in review. The company with the best formation receives a ribbon of distinction and the additional prize of an extra free afternoon the following week.

From 3:15 until 6:00 during the week day, each cadet has the opportunity to participate in any number of athletics, receive music lessons, visit the library or to write letters home. At 6:20 the impressive retreat ceremony is held and once again the boys are fed a nutritious meal in the modern mess hall. At 7:05 Study Hour begins, and during this time at least four faculty officers are available for help. Until 9:20 the cadets remain in their rooms, but after that they are given time to prepare themselves for bed. At 10:05 Taps is played. By 10:30 each night all lights are out, and another day of mental, physical, and spiritual activity is over.

On Sunday mornings after church, the most rigid room inspection of the week is held and merits are awarded to the cadets having the cleanest rooms.

This program goes on each week of the school year. From 7:05 a.m. until 10:30 p.m. every day your son is instructed, guided, trained and helped in every phase of life. Few public schools, if any, can offer quite the attention, the guidance, or the interest which every Augusta cadet receives.


SPORTS
ILLUSTRATED
ANNIVERSARY
America's First National Sports Weekly
activities

Organization and Recreation

Augusta has long recognized the need for a sufficient number of extra-curricular activities to satisfy youthful vitality. All outside activities are organized by the Principal and supervised by him and by members of the faculty. Each one has been planned to help develop the personality and character of the boy. Each has a definite educational objective.

Student Government

True democracy lies in the right of the individual to vote for its leaders. Each member of the corps of cadets has a vote in the election of its Student Government officers. The five boys who are selected by the corps have one of the most responsible tasks in the school. They supervise all cadet activities and are responsible for the true spirit of the Augusta corps. The officers serve as a liaison between the cadets and the Principal. Upon their suggestion the Principal has approved such measures as no hazing, Honor Roll privileges, and longer study hours during examination periods.

Honor System

The Honor System has been a part of Augusta since the Academy was first founded. Not only does it embrace examinations and daily recitations, but it is also a part of every phase of cadet life. The fundamental concept of the Honor System is that every cadet is truthful, honorable, and fair-minded. Each boy is a link in the Honor System, and it belongs to every member to preserve its traditions. In October, 1952, an Interim Committee composed of Cadets Pete Angle, Roger Messick,

Sam Quillin, Steve Anderson, Tom Mitchell, and seven members of the faculty were commissioned by Col. Roller to visit neighboring schools to revamp A. M. A.'s Honor System. This was admirably done and *the Honor Code is published in full on page 62.* Each cadet who enters Augusta is expected to uphold and support the Honor System in all of its phases. Every boy will be requested to sign a card, pledging his trust and faith in A. M. A.'s Honor System, shortly after his arrival at the Academy.

Y. M. C. A.

Each new cadet becomes conscious of the true spirit of the Y. M. C. A. as soon as he enters the school grounds. A member of the organization shows the boy around, helps him in every way to become settled, and is a friend to the boy from the beginning. Each Sunday night meetings are held in Assembly Hall. These meetings are planned and executed by the elected members of that body. Capt. Herbert Lucus sponsors the group. Prominent speakers are secured who aid immeasurably in making the meetings interesting and helpful to each cadet. The Y. M. C. A. has been a training ground for many of the outstanding leaders which Augusta has produced. Recently, a prominent ministerial student, who had taken an active interest in athletics and the Y. M. C. A., spoke to the group.

The Young Men's Christian Association has the honor and distinction of having been founded at Augusta by the mother of Col. C. S. Roller, Jr., Mrs. Rosabelle Judith Roller. From its founding, the Y. M. C. A. concerned itself with the religious development of each boy. Mrs. Roller also founded the Augusta Bible Class to supplement the boys' religious education.

Every new cadet finds the Y. M. C. A. Handbook a publication of great value to him. Rules and regulations of the school, school cheers and yells, and letters from the Principal and other faculty members are included. Upon joining the Y. M. C. A., each boy is issued a card which entitles him to all privileges of the organization throughout the country.

In the spring of each year, twelve or more cadets from Augusta attend the annual Y. M. C. A. conference at Natural Bridge, Virginia. Recently, Augusta was honored by having one of its representatives chosen as president of the assembly. Subjects of interest to youths are discussed and trips to neighboring institutions are made. The fellowship and friendship of the Y. M. C. A. aids the cadet in every possible way.

Bible Class

Once a week, a Bible Class is held by the Chaplain of the school, the Rev. James A. Allison, Jr., who is also minister at the Old Stone Church. Mr. Allison is a graduate of V. M. I. and Princeton Seminary and he served in the armed forces during the war. Understanding, kind, and intelligent, he is always available to hear the problems of the cadets. His study is open every day to anyone who seeks help. Augusta is, indeed, privileged to have a man of Mr. Allison's ability, sincerity and brilliance connected with it. Any A. M. A. cadet can attest to the effectiveness and beauty of his Sunday services. All boys who are in the Junior School are, of course, required to take a course in Bible Study.

Publications

For the embryo journalist few phases of cadet life are of more interest than the publication of the bi-monthly newspaper, "The Bayonet," and the yearbook, "The Recall." "The Bayonet" covers every event of school life and features columns on athletics, flying, books, and news from other schools. The cadets who work on the newspaper reap rich rewards in learning what and how to write, lay-out arrangements, phases of photography and the business involved in making publication successful. "The Recall," published every year at Finals, is the picturization in book form of the events of the year. Both of the school publications have received commendations from Quill and Scroll, from the Southern Interscholastic Press Association, and from the National Interscholastic Press Association. Boys who are outstanding in journalistic efforts are awarded medals at the end of the school year.

Ad Astra Per Aspera

The most sought after honor in the school is membership in the Ad Astra Per Aspera Fraternity. This, the only fraternity at Augusta,

was founded by Col. Chas. S. Roller, Jr., in 1925. Selection of the ten seniors by the ten oldest members of the faculty and any student members is based on honor, achievement, character, high moral standing. In an impressive ceremony at Commencement, the names of the new members are read from the Ad Astra Per Aspera Journal by the Principal. Each boy's mother then pins on her son the gold lapel pin with the fraternity emblem. In June, 1955, the thirtieth anniversary was celebrated and a reunion of all members was held. Former members of the fraternity are now successful lawyers, doctors, professors, officers in the armed forces, and leading businessmen in the country. At present Colonel Roller, six faculty officers and five student members represent the fraternity at the school.

Ciceronian Literary Society

Of vital importance to every cadet is his development in public speaking. Each boy at Augusta is a member of the oldest continuous literary society in American Prep Schools. Sponsored by the Principal, the Ciceronian Literary Society, founded in 1860, holds frequent meetings during the school year. Debates, readings, discussions from the floor, plays and declamations are given by the members. Each cadet learns how to express himself forcefully and clearly before large audiences. Parliamentary procedure is stressed at all times. During Commencement exercises, an evening session of the Society provides the cadets and parents with one of the highlights of the year. Medals are awarded the best debaters and declaimers during Final Exercises.

Debate Club

The Debate Club provides an opportunity for boys who are interested in further work and experience in public speaking. Coached by a faculty officer, Augusta's Debate Team meets many of the outstanding prep schools in the vicinity and has always given a good account of itself. No better means of developing stage presence and poise can be found, and future lawyers and public speakers gain a great deal by joining the club.

Dances

In the present day, social grace is a quality which nearly everyone desires and which everyone should have. Realizing this, Augusta urges each boy to attend all social functions and to learn how to dance. Any boy who really wishes to learn to dance has the opportunity. An ex-

pert teacher who lives nearby holds classes and all boys interested may attend.

The cadets have their own Cotillion Club with its elected officers. Formal dances are held in October, at Thanksgiving, in Midwinter, and in April. The gymnasium is beautifully decorated for these occasions, and outstanding orchestras are engaged. Informal dances are frequently held, with barn dances and square dances becoming increasingly popular.

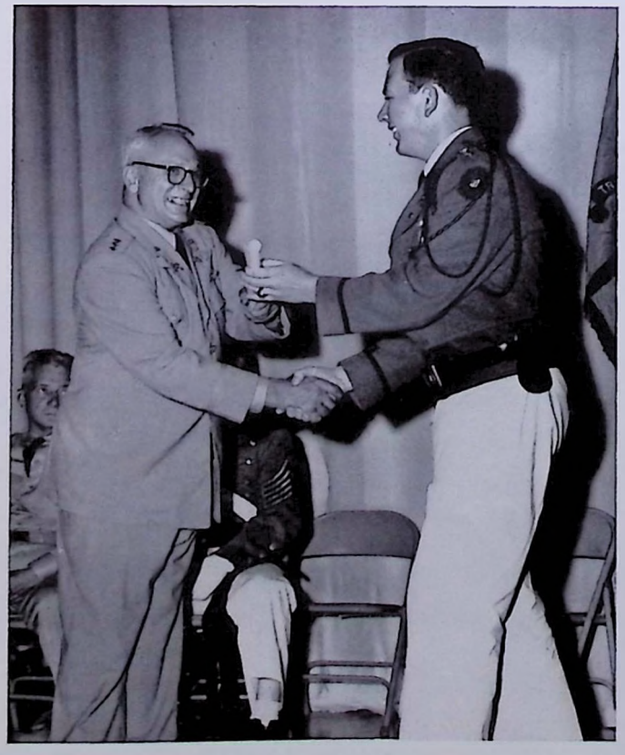
The Final Ball, given the night before graduation, has its own officers and is the crowning social event of the year. Officers and noncommissioned officers above corporal present a military figure, after which a buffet supper is served to all guests. Young ladies attend Augusta dances from Stuart Hall, Fairfax Hall, Southern Seminary, Mary Baldwin College, Madison College and the Staunton area, as well as from the boys' home towns. Each young lady must be approved by the Principal, a necessary precaution when very young boys are being considered.

Frequently neighboring girls' schools give tea dances for the Augusta cadets as a means of making acquaintances, and all schools cooperate readily with the Principal when dances are given in Memorial Gymnasium.

Trips

Occasionally trips are taken by the entire corps to points of interest. The corps has often participated in the Apple Blossom Festival in Winchester, winning prizes frequently for the best drilled unit. In 1950, the corps attended the festivities in Roanoke at the dedication of a new Marine Armory.

Besides the trips which the whole corps takes, Roller Rifles and the Band frequently participate in festivities in and around the Staunton area. In addition to this, boys on athletic teams journey to all parts of the East Coast to compete with prep schools, the Naval and Military Academies, and high schools.



There are many points of interest locally which each cadet may enjoy in his spare time or on Monday afternoons. Adjoining the home of Col. and Mrs. C. S. Roller, Jr., is Willow Spout, a phenomenon which has attracted national interest. The Ford magazine, "Ford Times," recently featured a water color and description of Willow Spout. This spot has a history one hundred and thirty years old. Tradition has it that in 1826 several workers had laid a pipe from a nearby spring to the willow tree on the Valley Pike. During the night, someone turned on the water and it flowed to the bottom of the tree. The tree was hollow up to about three feet from the ground. Here there was a small crack. The next morning when the workers returned to work, water was gushing from the tree. During the Civil War, the Stonewall Brigade traveled often up and down the valley and Willow Spout was their favorite camping site. Even today Willow Spout water is enjoyed by travelers from all parts of the country and is a favorite spot for a short hike from the Academy.

In historic Staunton is the birthplace of Woodrow Wilson, which is open to visitors daily. Trinity Episcopal Church on West Beverley Street is of interest as the Virginia Legislature once sat in session there during the Revolutionary War.

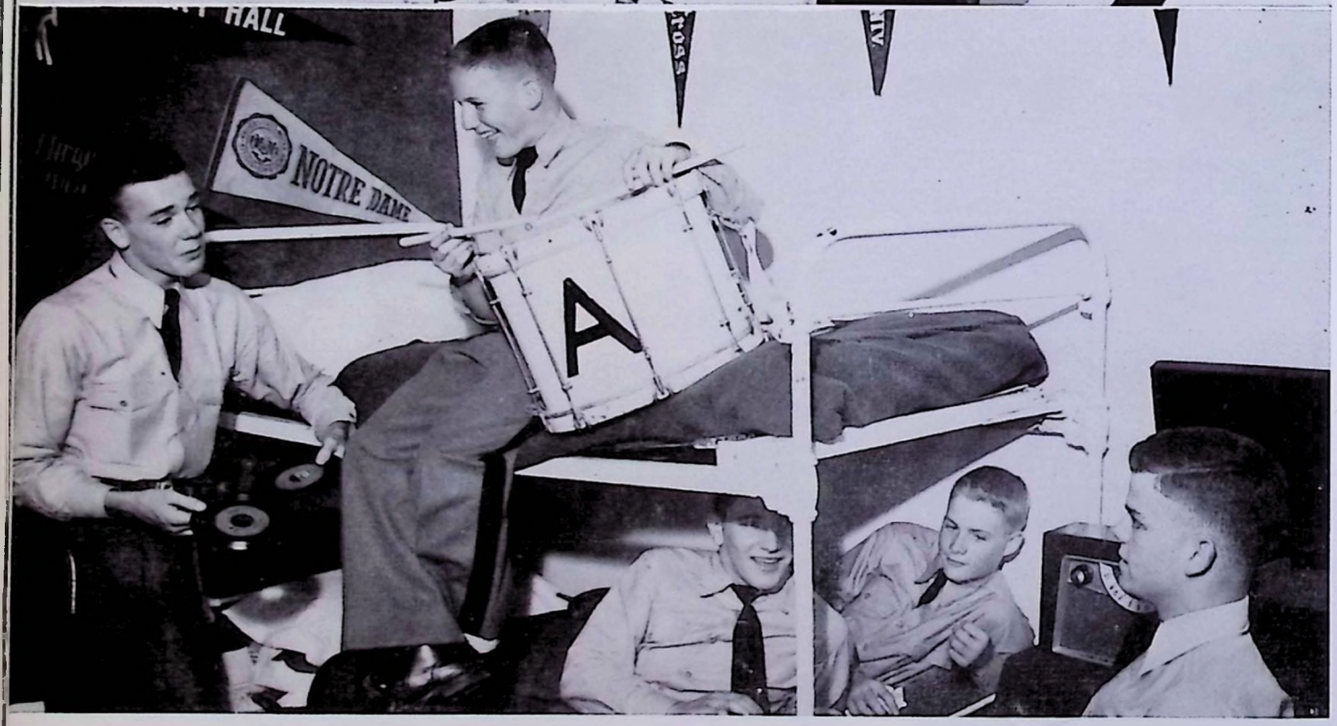
There are, in addition, several educational sites a short distance from Augusta. Natural Chimneys, a geological miracle, is located at Mt. Solon, Virginia, and the Skyline Drive is less than twenty miles to the east. Grand Caverns, at Grottoes, Virginia, is less than fifteen miles northeast of the Academy.

Camera Club

To stimulate interest in photography, the A. M. A. Camera Club maintains a dark room with complete photographic equipment. Camera Club members take pictures at athletic events, dances and other activities, and frequently become staff photographers for the school publications. The club possesses several cameras and experiments are made in color work and in enlargements.

Glee Club

One of the newest additions to the list of activities at Augusta is the Glee Club, which was organized by Mrs. William H. Pritchett, who has had considerable experience in musical direction. Under Mrs. Pritchett's leadership, the Glee Club participated on radio station WTON for the Polio Drive, gave a concert for the Kiwanis Club, and visited several of the neighboring schools for request concerts. Cadet Robert Peters served as the first president in 1958. In close conjunction with the Glee Club is the Senior Choir which sings at the Old Stone Church. Even the Juniors are not neglected in the vocal line, for there is also a Junior Choir.



Permits

Each cadet is allowed to go to Staunton, which is only eight miles away from the Academy, once a week if he has received no reports. This permit is for Monday afternoon from lunch until 6:00 p.m. With the many diverse activities at the school and the long vacations which are given at Christmas and in the spring, more frequent permits are not deemed wise or necessary. Cadets who are invited to a dance at one of the nearby girls' schools are allowed to attend if they are under no restriction. When parents visit the school during the week ends, permits are granted to their sons on Saturday evenings until 11:00

p.m. On Sundays permits may be granted cadets whose parents are visiting them from after Sunday Morning Inspection until Parade and from after Parade until 10:00 p.m. Emergency permits may be granted only with the consent of the Principal. Members of the graduating class who are in good standing are allowed Saturday night permits during the winter and spring semesters. Only old cadet seniors, however, are eligible for senior permits.

Every Saturday evening, the best motion pictures are shown in Assembly Hall with the Academy's own modern projector with its Cinemascope lenses and screen. The charge is nominal and every attempt is made to have the most recent pictures available.

Frequently the Principal donates the use of the school bus to take boys on Sunday afternoon to the skating rink in Verona, and to Hazel's or Heatwole's for dinner.

Traditions at A. M. A.

A tradition at Augusta which frequently astounds travelers is to receive a salute from an A. M. A. cadet. Every boy when he is walking along the Valley Pike (Route 11) renders the courtesy of a salute to an approaching automobile. The school has received a large number of letters of praise from people who pass the Academy. One high officer in the Armed Forces wrote the Principal complimenting his boys with the question, "How did your boys know I rated a salute?" Everyone rates a salute from an Augusta cadet, as a sign of recognition, greeting and courtesy.

Of less public nature is the annual pep rally and bonfire preceding the Thanksgiving Day game. The band, the cheerleaders and the whole corps participate, in every sort of costume. Songs, yells, cheers, snake dances and just plain youthful fun are the results.

Since Augusta is a family school, each Monday night the Principal has Family Hour in the Mess Hall. At this time, the Principal makes important announcements to the corps, and usually gives an informative talk on various subjects from world events to the harmful results of smoking and drinking. A banquet is always given before the Thanksgiving dance, at Christmas, before spring rest period and at Easter for the cadets and their parents and the

Moral and Religious Influences

Augusta Military Academy is non-denominational, and boys of any faith or creed are accepted. However, the Principal feels that moral and religious influences are as important as academic and physical programs in the making of men. Each member of the faculty helps instill these qualities in the cadets, who attend church every Sunday.

The Academy is situated within several hundred yards of the Old Augusta Stone Church, one of the oldest in the Valley of Virginia. Here Presbyterian services are held each Sunday. The pastor of this church is the chaplain of the Academy, and conducts classes in Biblical history several days each week at the Academy.

All students attend these Protestant services, except members of the Catholic and Jewish faiths, who are transported into Staunton each Sunday to attend churches of their faiths.

Frequently the churches in Staunton invite our cadets in for suppers, speeches, conclaves, or religious movies. Every cadet is encouraged to participate in these activities and the school bus is furnished by the Principal on such occasions.

While non-Sectarian in the matter of creed, we use every means in our power to teach high moral and religious ideals. A strong character is the first requisite to a well-rounded manhood, and to help develop this is one of our aims. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. Speakers on religious subjects are occasionally brought to the school to impart their messages; every meal in the mess hall is opened with a short prayer by some cadet; and there is a short prayer service in the Assembly Hall each morning before school begins.

athletics

Augusta's Athletic Program

Augusta's new athletic program has been called revolutionary, for the school openly declares that it does not and will not give an athletic scholarship to any boy. Under this program each season has resulted in great satisfaction to the boys who play, the cadets in the stands, and to the administration.

We feel that the plan recommends itself, because of its sane approach to athletics. Here, at Augusta, a boy who is interested in athletics, has ample opportunity to engage in the sport or sports of his choice without competition from older and more experienced athletes, induced by scholarships to attend the school. We are quoting an editorial from an issue of the *Lynchburg Daily News* (Ray Lovenbury's column), which is typical of the comments and other editorials inspired by our new policy which seems to meet the approval of our school, its alumni and its friends.

Our New Athletic Policy is Achieving Its Goal

"Augusta Military Academy's football team is having the stuffings whaled out of it this year—and the kids just love it—playing football, that is.

It's strictly an amateur deal up at AMA now. The kids that pay to go to school are playing for the school now. The 'old pros' are out at Augusta.

Why? The students just wanted a chance to play and set up a clamor, and it's downright healthy. It's a cinch that AMA has the horses—when they're developed. The squad that appeared on Municipal Stadium's gridiron Friday night had some real 'huskies' and 'bruisers' on it. But, they all had the faces of kids—kids who want to play football. None of them are over 19 years of age, many of them under that; and most of them never saw a football before.

We heard one of the youngsters as he walked up to the Coach after Friday night's game. 'We liked this one,' he said—and the score at the end was 43-0, the wrong way for AMA.

AMA's coach has his work cut out for him. It's not going to be easy. We think he'll enjoy it though—the kids sure seem to be doing just that."

The Augusta athletic program provides a system of participation that is broad enough to include any boy regardless of age, weight or experience. Each boy at Augusta finds that there is a team on which he can play, and each team is coached by a competent faculty officer.

The physical features of the Academy lend themselves well to athletic competition. Augusta has one of the finest and most modern

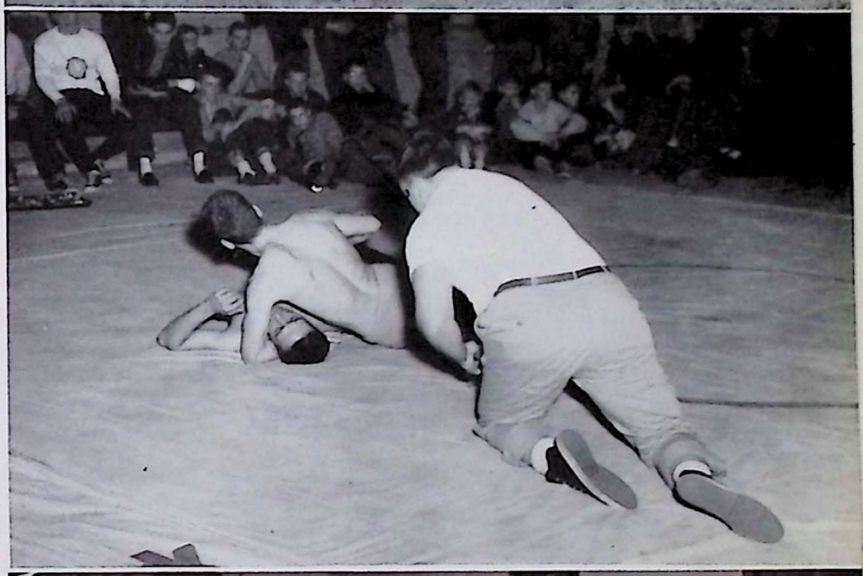
gymnasiums in the South. Basketball courts, wrestling rooms, volleyball courts, a rifle range, and parallel bars, "horses" and weight-lifting equipment are included in the Memorial Gymnasium. Adjoining the gymnasium is a modern swimming pool, heated the year round, and tested daily for purity of water used. There are also three football fields, a lacrosse field, smooth cement tennis courts, a fencing hall, a new baseball diamond, and a nearby club with facilities for golf.

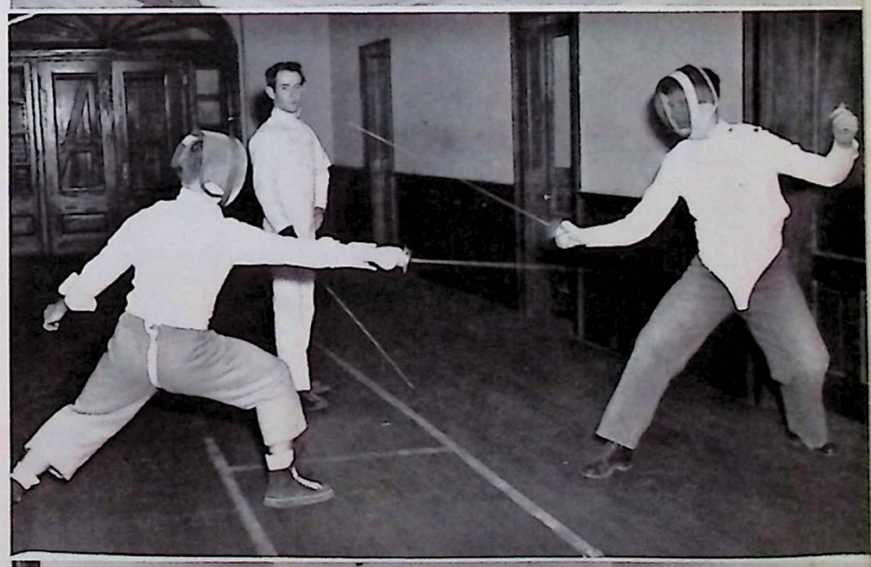
Football

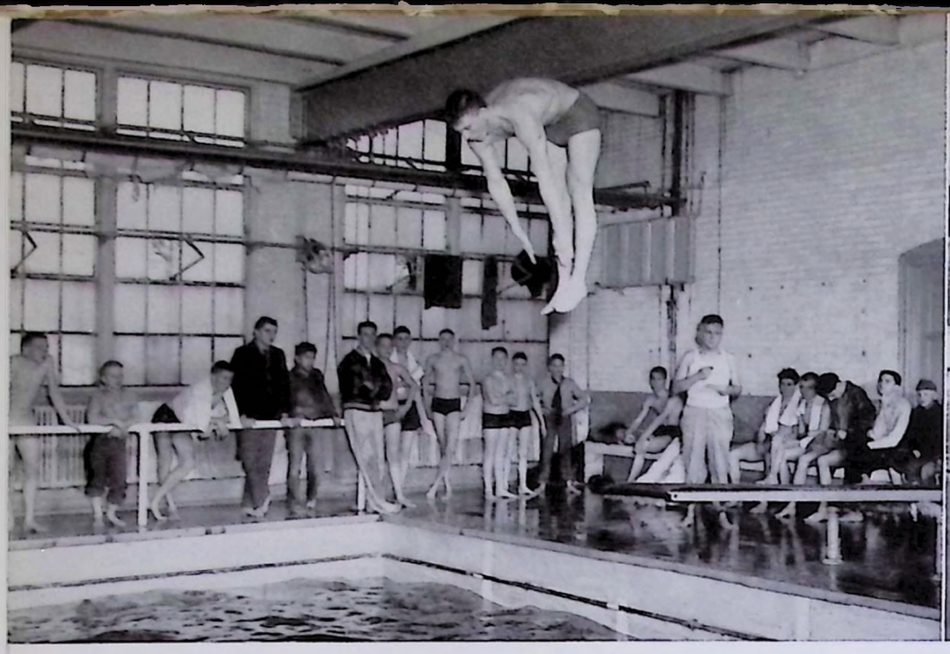
In the fall of the year, football is the king of the sports, but different from most schools, at Augusta each boy can make a team. In addition to the Varsity and Junior Varsity, Augusta has a team for boys who weigh about 150 pounds. This team, called the "Tigers," always has an outstanding record and is strongly supported by the corps. The "Peeps" and the "Sardines" provide training ground for boys from sixty pounds on up to one hundred and fifty. The Varsity is carefully coached and guided by two excellent coaches who stress the fundamentals of the game and instill good sportsmanship in each boy.

Basketball

Interest in basketball is not restricted to the winter season, for the courts in the gymnasium are open to cadets at all times. As in football,







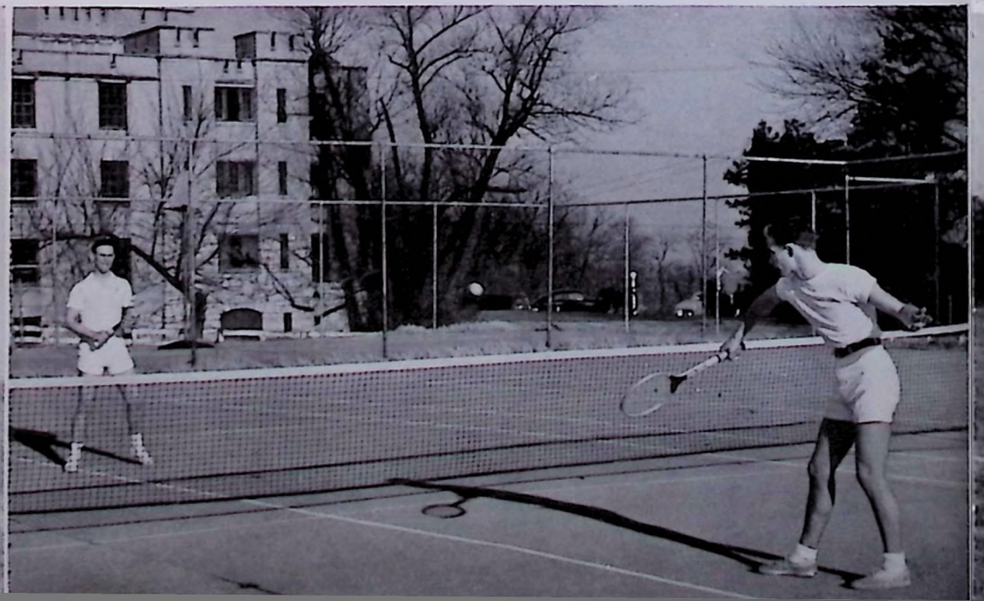
Augusta has a number of well-coached teams and each plays a full schedule of games against teams of its type. The Varsity plays the teams of the other military schools in the area and several Virginia high school teams.

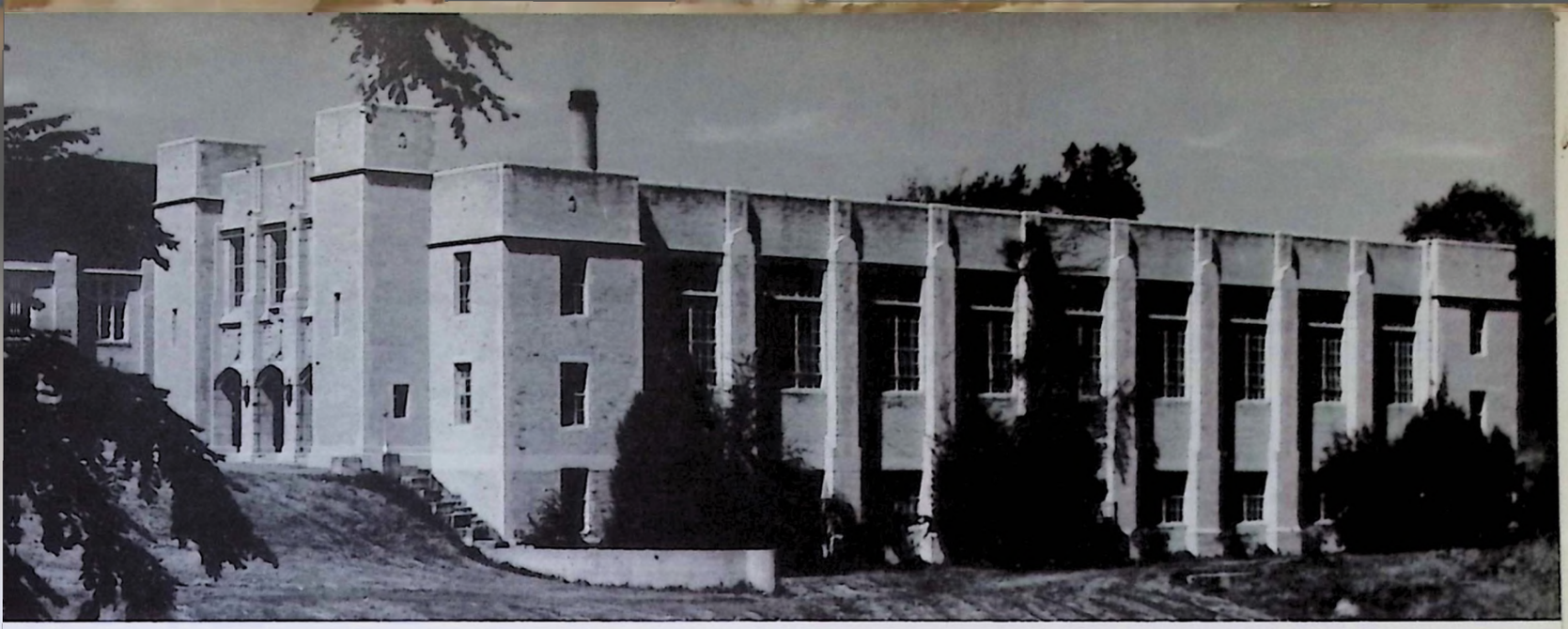
Fencing

Augusta is proud of the fact that it has one of the few prep school fencing teams in the state. This is a sport which requires maximum individual instruction and demands a high degree of skill and agility from the participant. Fencing is divided into three weapons, all of which are used in meets. They are foil, epee, and saber, and meets are held each year with leading college teams including West Point and Annapolis.

Wrestling

Wrestling is a sport which helps instill in the boy a spirit of self-confidence. Every boy should know his own physical prowess, and wrestling is one of the best sports for determining one's ability. The team is coached by a highly competent instructor. For the past two years, the team has produced several state champions at the meet held in Charlottesville at the University of Virginia.





Swimming

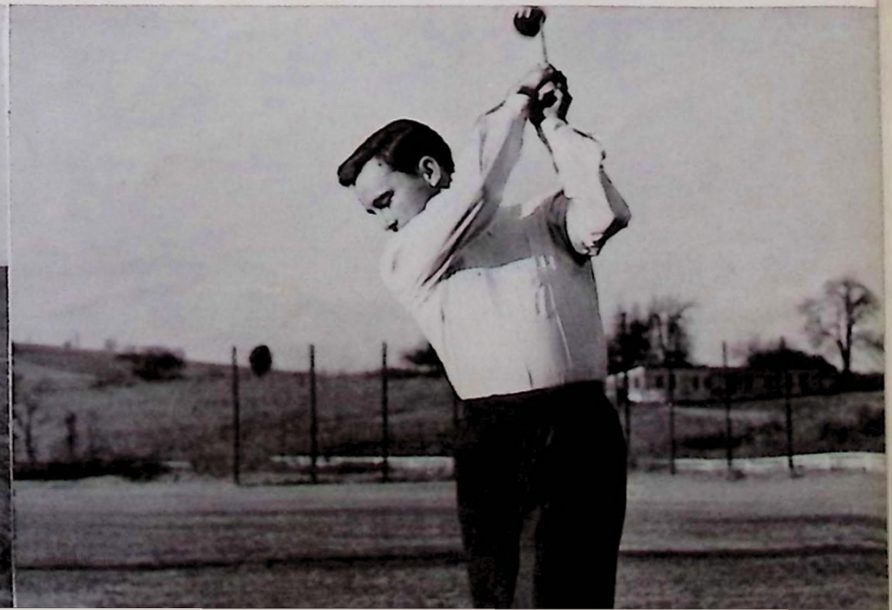
Not only is swimming a competitive sport, but it is one which brings a great deal of pleasure to each boy as a recreational activity. An expert coach and instructor gives life-saving instruction to all cadets who desire it. Diving is a specialized form of swimming and recently a new and better type of diving board was installed. For several years the U. S. champion backstroke was held by an Augusta cadet. The teams have made an outstanding record for themselves under efficient coaching.

Baseball

If football is king in the fall, baseball rules the spotlight in the spring season. In fact, as soon as the weather begins to warm up in late February, catcher's mitts and baseballs are in evidence around the school. In 1948 a new baseball field was leveled behind the Academic Hall. The fundamentals of baseball are developed in the players by careful supervision and coaching. There are several teams in this sport, as in other Augusta sports, and each boy has an opportunity to play either baseball or softball. Company competition is particularly keen when intra-mural baseball is played.

Lacrosse

In recent years an athletic activity which has become increasingly popular is lacrosse. The



fundamentals of the game are carefully taught by an able faculty instructor. Facilities are available for all boys interested in lacrosse, and games are scheduled in the state and with several Maryland teams.

Tennis

A source of constant enjoyment throughout life is the ability to play tennis and play it well. Although most sports are limited to school and college competition, tennis, like golf, is considered a social asset. The Academy has new tennis courts, which are concrete and can be used in any weather. Tennis is instructed by an expert and thorough faculty officer. The tennis team plays many teams in the area and frequently has placed men on the state champion list.

Golf

While tennis is usually considered desirable, golf has come to be practically a social necessity. It is indeed a game which everyone should understand for its physical and social values. Although the school does not have links available on the grounds, the golf team uses the facilities of the Ingleside Hotel. The hotel is only five miles from the Academy and has an excellent 18-hole course. All boys who are interested in the sport may make arrangements with the hotel to play on the club's links.

Indoor Rifle Range

The Rifle Team, which has been mentioned under the Military Department, has the facilities of an indoor rifle range in the gymnasium. Besides trying out for the team, each cadet is given instruction in the use of small arms and each has his ability tested on the rifle range. The rifle range and team is under the direction of a competent military instructor and Augusta teams have been outstanding for the past few years.

Other Athletics

In addition to the many sports mentioned above, the cadets occasionally organize clubs to suit their specialized interests. A Tumbling

Club was instituted last year when the ability to tumble was desired by a number of cadets. Weight-lifting is always popular and many of the boys bring their own equipment and use it in the gymnasium. Volleyball is played in wintertime. Track teams are fielded when demand is sufficient, as in 1957-58, when Capt. Pritchett had the first track team that Augusta has had in ten years.

Athletic Awards

Recognition of success is important in stimulating interest of all boys. As in every phase of activity at Augusta, success in athletics is awarded with special banquets when athletic letters and medals are presented by the Principal. Augusta has a sound system of awarding deserving boys and each boy who meets the requirements of participation set by the athletic department in conjunction with the Principal is awarded with an "A" or a certificate. The award "A" is a large white letter, bordered with blue, and is highly prized by all cadets. It may be worn on white sweaters by the proud possessors. Medals are also awarded intra-mural contestants and to leading companies.

The All-Around Boy

Augusta encourages each boy in academics for sound mind development. The military system regulates the hours and habits of the boy and encourages neatness and cleanliness. Augusta's social program helps each boy develop social graces. Morality and religious training is in evidence every day, not just on Sundays. With the sound athletic policy of the school, each boy has a chance for physical development and the development of those qualities which come with all athletics—sportsmanship, honesty, and the never-say-die attitude needed by everyone.

Athletic Fees

To carry on the athletic program, each cadet is required to pay $30.00 upon entrance. This fee entitles the boy to the use of all athletic equipment and admission to all games. Checks must be made payable to the A. M. A. Athletic Association. This fee must be paid before registration is completed by the cadet.

Summer School Camp

Starting in the early 1920's, several faculty officers of the Academy began having summer school at a summer camp location where the boys could have the advantages of camp life and

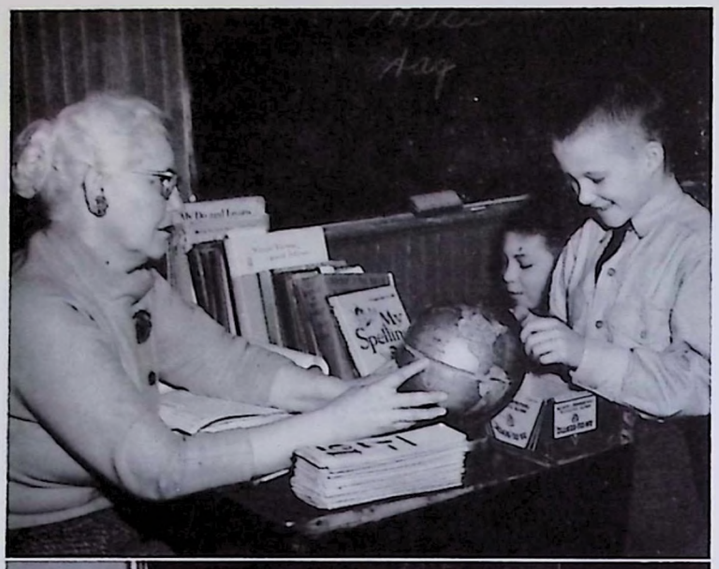
summer school combined. This plan proved to be quite advantageous and in 1926, Col. H. D. Deane, headmaster of the Academy, took over the ownership and management of the summer school camp.

The staff of the Summer School Camp is composed of faculty officers of the Academy and the boys enjoy the sessions while getting much benefit therefrom.

The program at Camp Kannata is designed to give the maximum of camp and study benefits and the results are invariably gratifying. For boys who need fundamental work in studies in which they have advanced poorly; and for boys needing make-up work; for boys who need new subjects to help their advancement, the plan has proved of greatest value. For boys who plan to enter college in September, a review of their English and Math courses to iron out weaknesses has proved most helpful. We cooperate fully with the camp summer work and recommend it highly. All work satisfactorily completed carries regular credit and the summer school camp is fully accredited by the State Board of Education.

For information and catalog, write to Col. H. D. Deane, Fort Defiance, Virginia. The summer session begins 17 June and ends 1 August. A Junior department is also provided.

America's History
junior school



Junior School Program

The Junior School at Augusta is under the personal supervision of the Principal, the Academic Board and two housemothers. Regular classes are conducted in the fourth, fifth, sixth, seventh and eighth grades. Boys as young as seven years old are accepted. Special arrangements may be made with the Principal if the boy has not progressed as far as the fourth grade by the time he enters Augusta. The faculty of the Junior School consists of refined ladies of high academic achievement who teach the lower grades, and outstanding men who teach the sixth, seventh and eighth grade subjects.

The classes are small in these grades, averaging about twelve cadets in each class. This is indeed smaller than the average public school and it enables the teacher to give valuable individual instruction to each boy, many of whom need it to a great extent. Immediately upon entering the Junior Department, the boy is tested for his abilities, and particular attention is given to his reading range. If remedial reading is deemed wise and necessary, the parent is informed so that private instruction may be given. In the sixth and seventh grades, the cadet is given instruction in spelling, English, history, arithmetic, health, geography, writing, reading, and Bible study. The eighth grade subjects include English, algebra and advanced arithmetic, Bible study, general science, civics, and geography. The general science course is of particular interest to the eighth grade student, as all the science laboratories of the school are

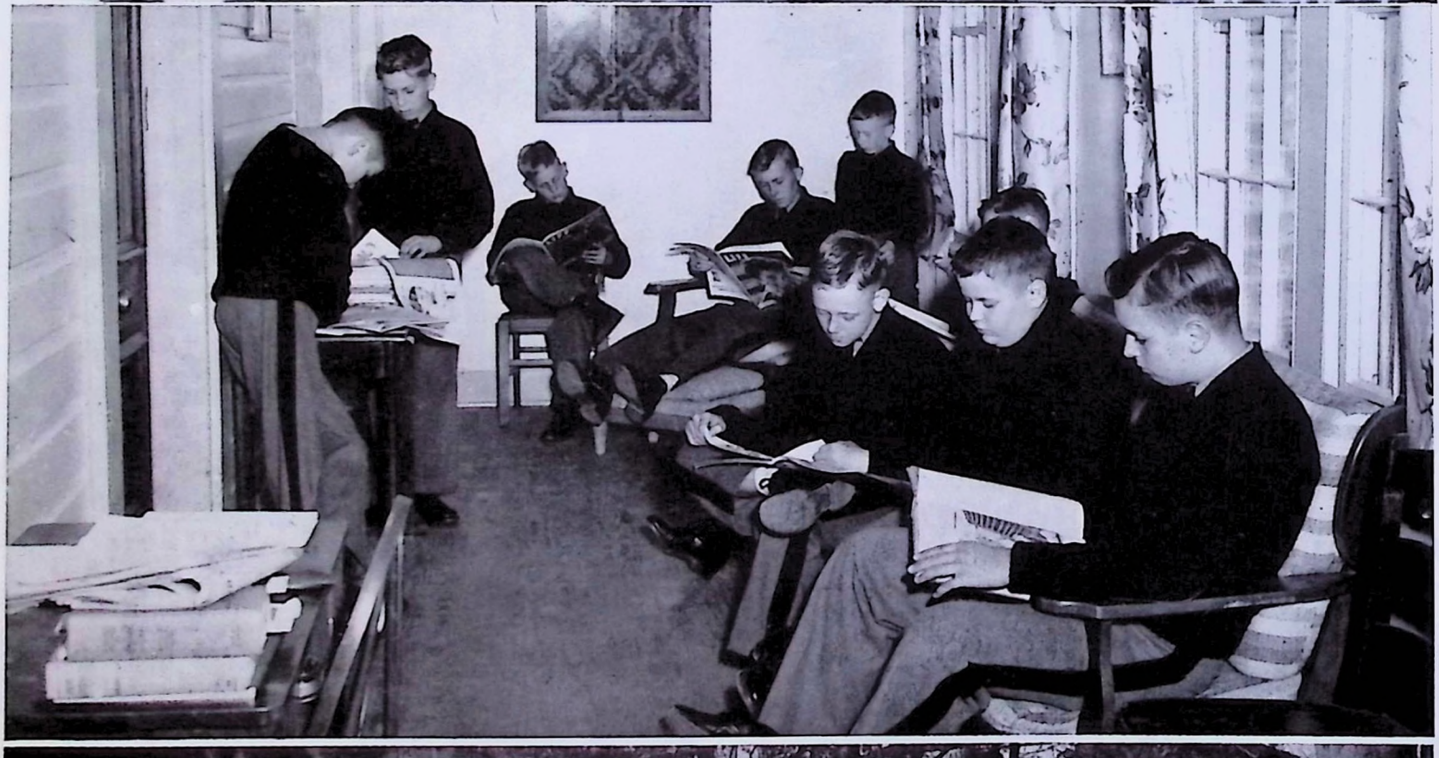
utilized in the boy's introduction to science. If the boy is fourteen years of age, he is enrolled in the Reserve Officers' Training Corps and receives military instruction.

Junior Barracks

The younger cadets are provided with a home away from home at Augusta. A separate barracks is at their disposal and it is made as homelike as possible for them. They are under the constant supervision and direction of a housemother and two teachers, who delight in helping them mend their clothes, straighten their lockers, or in just keeping them happy. In addition to this close attention, a faculty officer and his wife occupy an apartment in the barracks with them, and they are ready at all times to aid the small boys in every possible way. Here, separate Halloween, Thanksgiving, Christmas, Valentine's Day, and Easter parties are a big social item, and each boy who has a birthday during the school year is assured a birthday party, complete with "licks." A faculty officer inspects twice daily the Junior Barracks, and also the personal cleanliness of each cadet. The young boys are taught the same principles of military courtesy, obedience, and neatness as the older ones, but not on such an intensive scale. They obey the same rules, but as they are so young, the rules are changed in some respects. For example, all lights out in Junior Barracks is at 9:15 which allows more rest for the small boy. Picnics are frequently planned for the smaller boys and they delight in the hikes which they take through the woods under careful guidance.

The Junior Company

The Juniors are placed in a separate company from the older and larger cadets, and one of the delights of the school is the spirit which the small boys place in their company. During the present school year, the Junior Company, under the supervision of older and more experienced cadets, has won the ribbon for best-drilled company on many Sundays. In parades in Lynchburg and Roanoke, the largest hand



was almost certain to go to the second platoon of the Junior Company, where all of the smallest boys are enrolled. The competitive spirit of the group is extremely high, and on many occasions, the Junior Company has won more medals in intra-mural athletics because of the large number of contestants from that group.

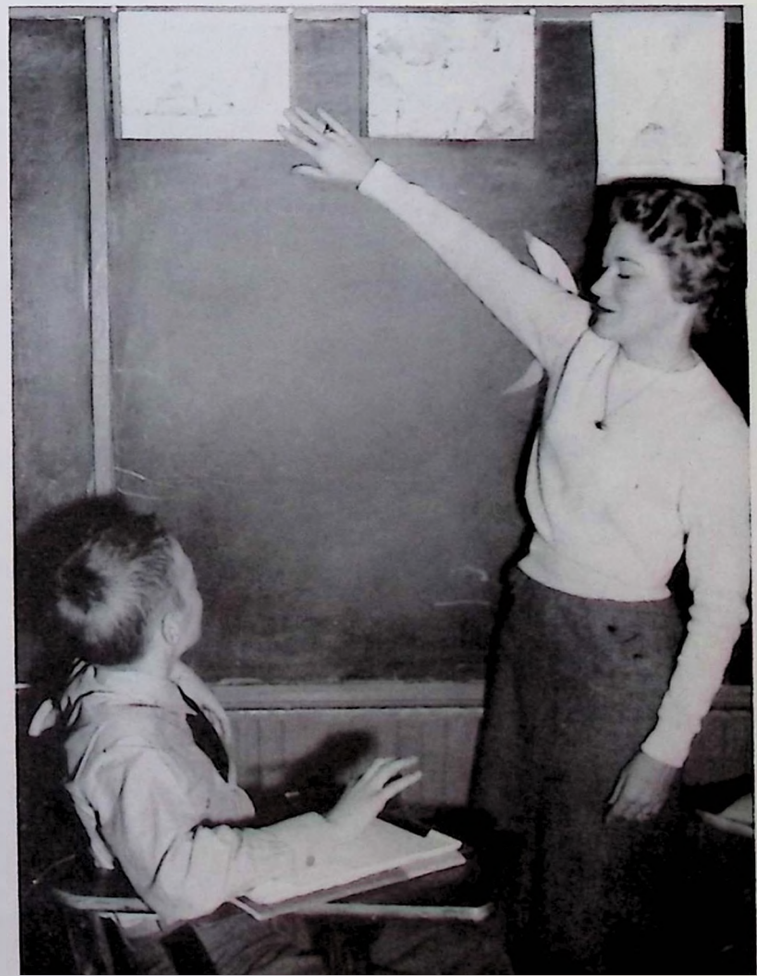
Junior Play Room

In 1952, a large and well equipped play room was opened for the use of all boys in the Junior School. Under the suggestion of Mrs. Roller, Col. Roller installed ping pong tables, hobby corners, swings, shuffleboard, and game tables.

Each afternoon, the small cadets are able to spend a part of their time in diverse activities under the close supervision of a faculty officer. The play room has been particularly important to the Juniors on rainy days and during the winter months.

Junior Athletics

Under the able direction of a faculty officer, every small boy has the opportunity (and most take it) of participating in a large variety of sports. The "Sardine" and "Minnows" football teams have always been a scrapping lot of youngsters, if not always victorious. In basketball, the Juniors have frequently played the Staunton Y. M. C. A. team and have a fine record. Swimming, baseball, and tennis also find the small boys with their teams. It has often happened that one of the smallest boys on the "Sardine" team comes up the ladder until in his last year he is playing on the Varsity.



Junior Ciceronian Literary Society

As a means of educational and recreational stimulus, the Junior Ciceronian Literary Society was formed. Each year the Juniors elect their own officers, and with three faculty sponsors, arrange their own programs. Debates, one-minute talks, declamations, and scenes from plays are given. One night during Final Exercises is devoted to a formal meeting of the Junior Ciceronian Literary Society and all members of the corps and their guests attend. Prizes are awarded the Juniors as they are to the Senior Literary Society, and interest in the meetings is extremely rewarding to parents and sponsors.

Supervised Study

Evening homework is necessary for all ages of students. At Augusta, the Junior School boys are carefully supervised by two faculty officers in Study Hour which runs from 7:15 until 9:00 with a ten-minute recess at 8:20. Here the young boy learns how to study at an early age and the faculty officers are willing at all times to give assistance.

Young Gentlemen

If your son is at Augusta, you can be assured that he will be guided, directed, taught, helped and coached in every phase of activity. He will be neat, clean, and he will have regular hours. He will be taught by the best available teachers; he will be helped along the path to greater knowledge. He will attend church every Sunday and will join in prayer at the opening of school each day and before each meal. No matter how small, he will not be just a boy—he will be an individual, a young gentleman of Augusta.

Classrooms on the Hill

Company Banquet at Finals
Congratulations from the Captain

Honor Code of the Cadets of Augusta Military Academy

I. It shall be a violation of the Honor System at Augusta Military Academy for any cadet to:

a. *Lie.* Lying is defined as any misstatement of the facts when a cadet is to gain thereby. Official reports which are falsified are considered to be for personal gain. A cadet may refuse to answer a question, however.

b. *Cheat.* Cheating is defined as giving or receiving any unauthorized help on any written work, tests, examinations, or any work which is done in class. It is considered cheating to get help on homework or other outside-of-class work which is designated by the teacher as pledged, and must be done by the cadet alone, without help. Such work shall have the word "Pledged" and the cadet's signature written on the paper when it is handed in.

c. *Steal.* Stealing is the taking of property, rights, or privileges of someone else without his prior consent.

II. PROCEDURE.

The Honor Committee shall consist of the five officers of the student body and the Presidents and Vice Presidents of the second and third year classes. Seven members will constitute a quorum. Hearings will be conducted entirely by cadets, except that there shall be a member of the Academic Board present at each hearing, whose duty will be to see that the accused is given a fair trial and that dignity and decorum are preserved by the Honor Committee. No publication or information about the case will be given out except when a cadet is found to be guilty.

The findings of the Honor Committee will then be submitted to a faculty board, consisting of the Academic Board and the Commandant, for review, and this body will then submit the case to the Principal for final action. The Honor Committee is a fact-finding body and may use its own rules of evidence and it will be the sole judge of these rules.

III. APPLICATION.

The foregoing rules shall apply only to those cadets in the first year of high school and higher.

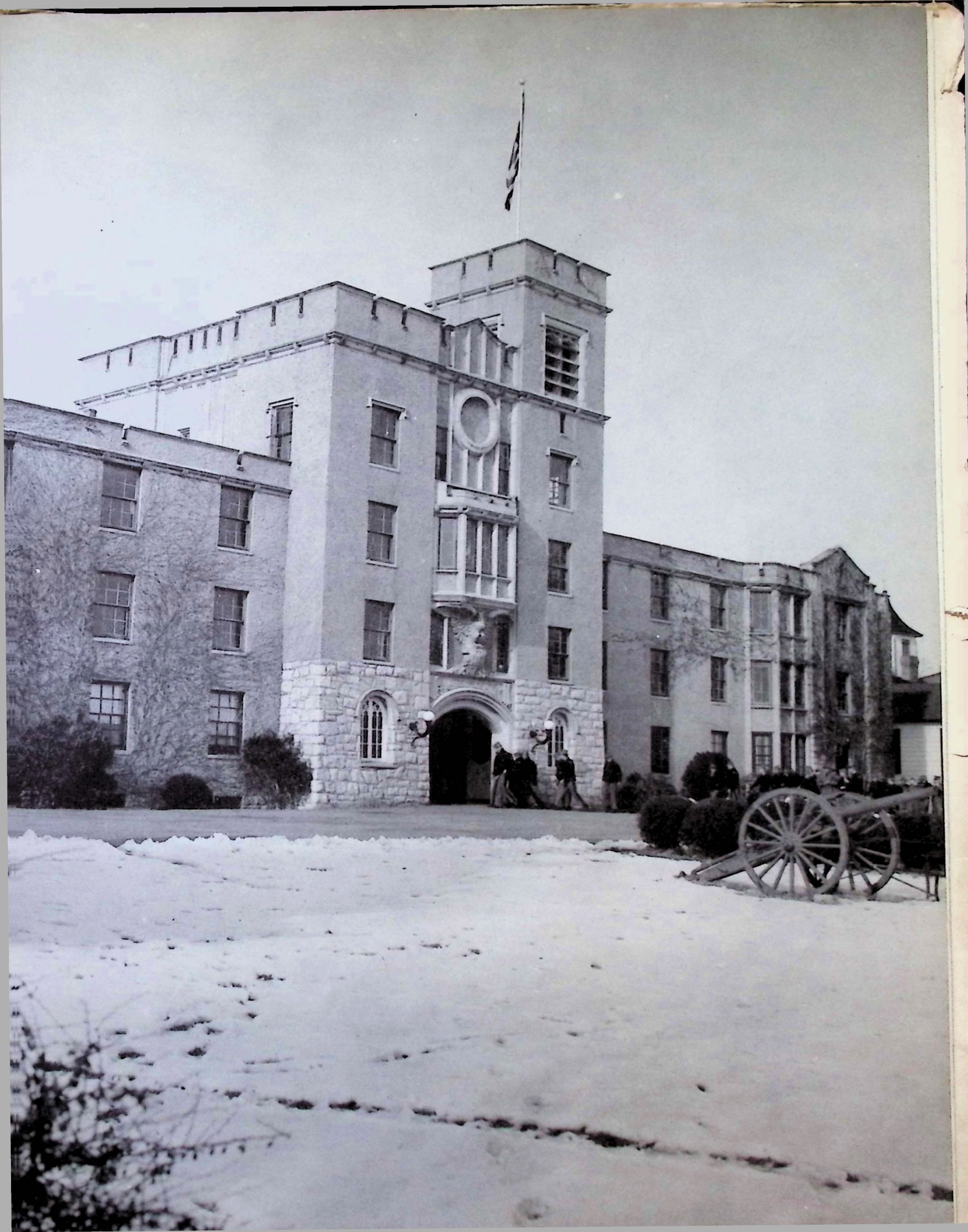
IV. IMPLEMENTATION.

A suitable card with the provisions of Paragraph 1 written on it will be prepared, and each cadet will be required to sign it, thus signifying his intention of abiding by the system.

However, breaches of the Honor System do not require the signed pledge as evidence in cases, since each boy will be presumed to be a member of the Honor System upon submitting his application to Augusta.

V. PARTICIPATION.

No Honor System, regardless of its rules, can work efficiently without 100% participation by all cadets. Each cadet is urged to adhere to the system herein set forth, and to see that his fellow cadets do so also. It is the duty of each cadet, not merely the members of the Honor Committee, to enforce the provisions and report violations to members of the Committee.



ADMISSION INFORMATION

There is no special examination required for admission to Augusta Military Academy, and any boy of high character from the age of seven to twenty-one may be accepted. We recognize certified work from other institutions, but reserve the right to reclassify a boy any time during the first semester if the Principal deems it necessary.

To be properly classified before entering Augusta, it is absolutely imperative that a transcript of previous scholastic work be mailed to the Principal upon applying for admission. A boy may be admitted at any time during the school year, but it is best if the boy enters at the beginning of the school year in order that he may begin work with the regular classes. Veterans are admitted under the G. I. Bill of Rights.

Enroll Early

As the school is limited in numbers, an early enrollment is wise for several reasons. A visit to the school by parent and son may be effected. This helps instill a feeling of belonging and desire to enter in the boy. Sufficient correspondence between the parent and the school will give time for both to make necessary preparations. The school will have extra time to classify the boy and to arrange for room accommodations. The boy will know more about what to expect, what to purchase before arriving, and the parent will understand the financial arrangements better.

How to Reach Augusta

Fort Defiance, Virginia, is easily accessible by rail, bus or private vehicle. The school is located on Highway No. 11, eight miles north of Staunton and 15 miles south of Harrisonburg. For cadets arriving by rail, it is best to secure tickets to Staunton, Virginia, which is on the main line of the Chesapeake and Ohio Railroad. Connections from the south may be made in Richmond or Charlottesville. Bus service is maintained between Staunton and Fort Defiance, or taxi service may be used. Ample accommodations can be found at Staunton for parties arriving at night. All baggage should be checked to Staunton, Virginia. All telegrams may be sent to Augusta Military Academy, Staunton, Virginia. The express office is at Fort Defiance, Virginia, and all trunks should be checked accordingly. Telephone calls to the offices of the school may be made by calling Staunton, TUXEDO 6-7404. Cadets are allowed to receive long distance calls over the cadet telephone, Staunton, TUXEDO 6-9863 or 6-8866.

Upon Arrival

It is unnecessary for a boy to bring any civilian clothing with him except for what he is wearing. A boy is completely outfitted within a short time after arriving. The cost of uniforms should be viewed by patrons as an economy rather than an expense. Augusta uniforms are made of Charleston Woolen Mills material, which with proper care will last the boy from two to four years. After being assigned a room, and after having carefully chosen a roommate for your son, he is given a thorough physical examination.

Good Health—An Asset

The health of our cadets is of primary importance to the school. Every precaution is taken to prevent carelessness and indiscretion in dress. Plenty of exercise in the open air, plenty of rest, excellent water, wholesome food, and systematic hours for both work and play help keep every boy in excellent physical shape. The Barracks and other buildings are modern and steam-heated. Ventilation and sanitation are checked daily.

In case of sickness, each cadet is carefully attended. A trained nurse and a helper are in constant attendance at the infirmary, which is open twenty-four hours a day. This building is located near the center of the grounds and is convenient to everyone. A physician makes a daily trip to the Academy to examine any cadet who may not be feeling well. In case of serious illness, a qualified hospital is located in Staunton, eight miles away. In all cases of sickness, parents are immediately notified and are kept informed of the boy's condition. However, serious illnesses are extremely rare, and the sick rate at Augusta is far lower than in the average high school.

Augusta and all of the employees of the Academy exercise every reasonable precaution to prevent accidents and injuries. The Academy and its employees assume no responsibility for any injury or accident received by any cadet while enrolled as a student. For this reason, all patrons are urged to secure an accident insurance policy, which protects the boy against accidents, not only while in school, but while coming to or leaving the school. These policies are handled by regular insurance companies at a cost of approximately $7.50 for the school term. The school does not handle these policies, but will gladly furnish the names of reliable companies and any other information to parents who request it.

The School Bank

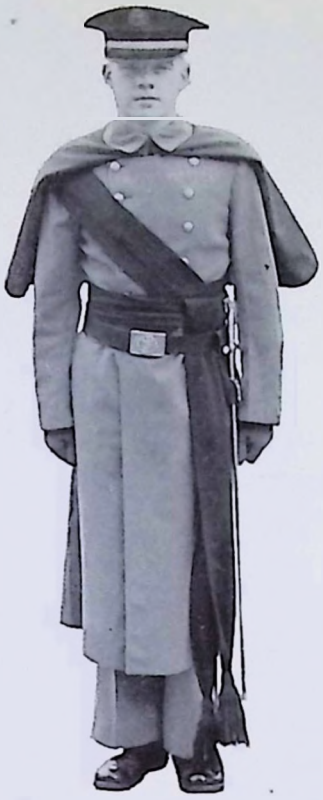
The Academy conducts a bank which is controlled by the Adjutant. It is maintained entirely for the purpose of serving the cadet. Here all checks are cashed, and before furloughs, transportation may be purchased. Cadets may deposit their money at any time; thereby preventing loss and foolish spending. Banking hours are held once a week, and checks are used which are good only at the school bank. The banking system helps a cadet to learn how to handle money, and allowances may be controlled by the parent. The school believes that $3.00 per week is sufficient spending money and for boys under 14, $1.75 is enough. The parent, however, may allow his son to have any amount of money he desires.

Uniforms and Equipment

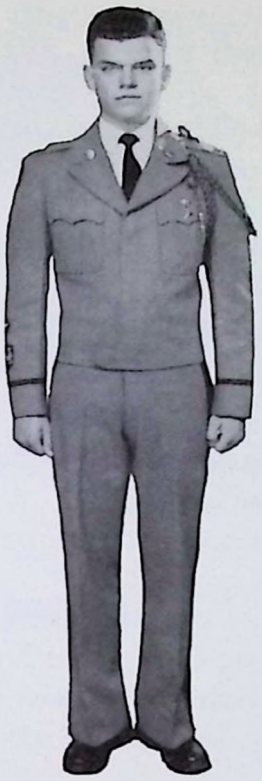
The every-day dress of an A.M.A. cadet consists of grey shirt, grey trousers, black tie, belt, high black shoes and blue wool sweater. There can be no doubt as to the economy involved here. A deposit of $250.00 for new cadets and $100.00 for old cadets for uniforms and equipment is required on entrance of the boy. These amounts are average costs, but may run slightly higher or lower in individual cases. The complete uniform allowance is listed below:

Uniform Allowance

1 Eisenhower Jacket
1 Belt, web
1 Belt, black leather
1 Cap Cover, white
1 Cap Cover, rain
1 Cap, Garrison and insignia
1 Cap, overseas
1 Coveralls
1 Pr. Gloves, grey wool
1 Pr. Gloves, white
1 Overcoat
1 Raincoat, uniform
3 Shirts, grey
1 Set Uniform Insignia, breastplates
1 Wool zipper jacket
2 Ties, black
2 Trousers, grey wool
3 Trousers, white duck
1 Set webbing, white and cartridge box



Winter Uniform
with Overcoat



Eisenhower Jacket,
Church and Town
Uniform

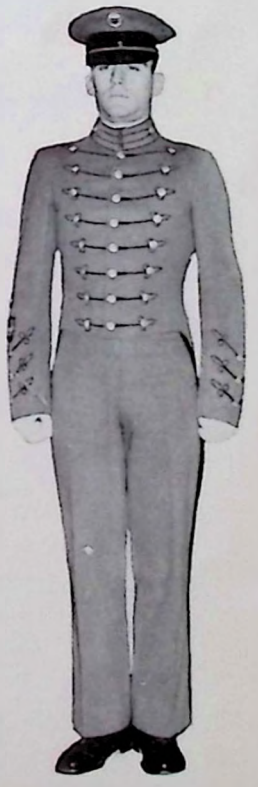
Winter School
Uniform

Uniforms

Field Uniform
Government Issue

Spring School
Uniform

Summer Uniform with
Eisenhower Jacket



Winter Dress
Uniform
(Optional)

Fees and Expenses

The tuition for the school year is $1,250.00.

This fee includes:

a. Tuition and instruction in all academic curricula.
b. Military instruction.
c. All room and dining hall expenses.
d. Laundry for the school year. (No bundle to exceed 42 pieces and not over 4 shirts.)
e. Special lectures on the Academy grounds.
f. Use of Academy library and reading rooms.

Additional fees include:

a. A $250.00 uniform deposit charge for new cadets ($100.00 for old cadets).
b. A $30.00 deposit for books and stationery.
c. A $15.00 Infirmary fee (minor medical care and medicines).
d. A $2.50 fee for Physical Examination.
e. A $10.00 fee for Laboratory work in Chemistry, Physics, Biology or Geology.
f. A $15.00 Remedial Reading Charge for boys electing this course.
g. A $30.00 Athletic Association fee charged on entrance. (See Page 53)
h. A charge of 50c per trip is charged all cadets attending church services in Staunton.

Methods of Payment

A. In full—Tuition, board	$1,250.00
Uniform (all new)	250.00
Book deposit	30.00
Infirmary (including physical examination)	17.50
Laboratory	10.00
	$1,557.50
Athletic Fee (Make check payable to Athletic Association)	30.00
B. Term payments—	
On entrance—	
First tuition payment	$ 450.00
Uniform deposit	250.00
Book deposit	30.00
Infirmary fee	17.50
Laboratory	10.00
	$ 757.50
Athletic Fee (Make check payable to Athletic Association)	30.00
January 1st—	
Second tuition payment	$ 400.00
March 15th—	
Third tuition payment	$ 400.00

The uniform deposit fee of $250.00 for new cadets and $100.00 for old cadets is based on the average and under no circumstances should be taken as final. In some cases the cost will be lower, in others slightly higher. The medical fee includes only care given in the infirmary and does not include extra drugs or specialists' examinations, which will be charged at cost. Please note that the Uniform Deposit, Stationery and Books Deposit, Infirmary Fee, and Laboratory Fee are required on entrance. This is also true of the athletic fee.

All checks should be made payable to the Augusta Military Academy, with the exception of the athletic fee, and all checks should be mailed to the Academy. Under no circumstances should a check be sent to a cadet for delivery to the financial office.

A final statement is sent to each parent on 15 June and any unused portion of the uniform or book fee will be refunded at that time.

Reductions for the sons of ministers and armed forces personnel, and reductions for brothers are made by the school.

Please Note

Monthly payments may be arranged if desired. This must be done by arrangement with Col. C. S. Roller, Jr., Principal.

When cadets withdraw or leave the school, on account of sickness or under unusual circumstances, a refund only of the unused portion of the Uniform Deposit and Stationery Deposit will be made.

Should it become necessary to dismiss a cadet, or when a cadet leaves school either with or without the parent's permission, no part of the tuition will be refunded.

Under no circumstances will the diploma and credit for work done at Augusta be given to any cadet until his account with the Academy is settled in full.

Cadets must be supplied with the articles listed below. They may be brought with him to school. In most cases, however, many items should be bought either at the Academy or the nearby Fort, which is the Academy's supply store. This is especially desirable in the case of regulation high shoes, appropriate sheets, spreads and blankets and toilet articles. Each article should be distinctly marked with the owner's name, in so far as possible. Please note that low shoes are absolutely prohibited. Only regulation six-inch high shoes are allowed.

What You Can Buy Here

(Required)

10 Towels	1 pr. Black Paratrooper	Stationery
1 pr. Overshoes	Boots	1 pr. Bedroom Slippers
1 Shoe-Shine Kit	(low shoes prohibited)	5 Sheets
1 pr. Tennis Shoes	School Supplies	3 Pillow Cases
4 White Shirts	Toilet Articles	2 White Bedspreads
12 Handkerchiefs	Socks, White and	3 Blankets
1 pr. High Black Shoes	Black	Rugs

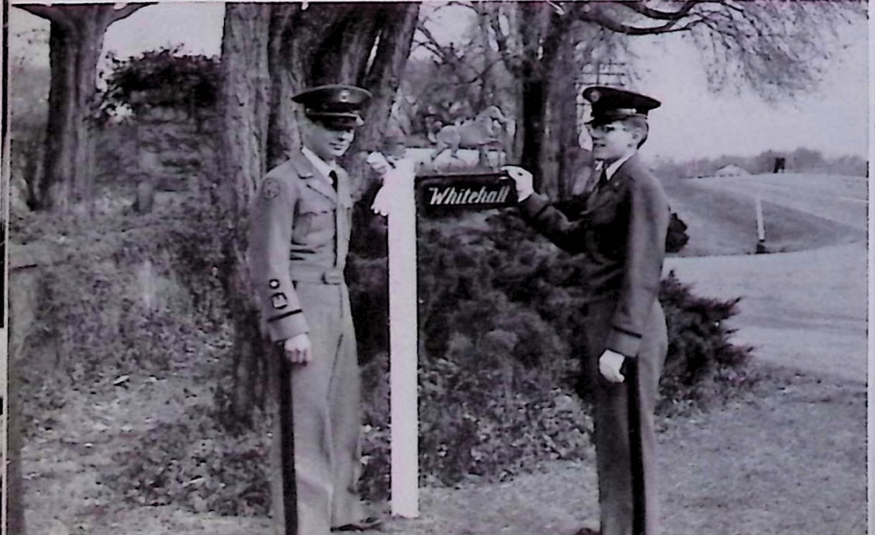
(Underwear, bathrobes, bathing suits and pajamas should be purchased before arriving.)

(Paratrooper boots may be ordered from Corcoran, Inc., Stoughton, Mass.)

White Hall

Home of the Principal and Mrs. Roller

"White Hall" is a haven for cadets from September until June and whenever an alumnus returns for a visit. Each Sunday several boys are invited to dinner and no matter how trite a problem may be, any boy needs only to go to White Hall for advice from Colonel and Mrs. Roller.



Regulations

The following regulations are permanent in character and are presented here for the information of the parent:

1. Leaving the school premises without special permission is prohibited.
2. The use of intoxicants or having them in possession is prohibited. Violators of this Regulation will be dismissed.
3. Gambling and betting in all forms are prohibited.
4. The use of profane and obscene language is prohibited.
5. The reading or possession of improper literature is prohibited.
6. Contraction of debts without permission is prohibited.
7. The possession of firearms is absolutely prohibited.
8. Injury to property, regardless of whose it is, is prohibited.
9. Behaving in a dishonorable or insubordinate manner is prohibited and may result in expulsion.
10. Smoking is discouraged and we limit cadets' smoking to their rooms and certain other restricted areas.
11. Cadets' rooms are subject to inspection at all times. Therefore, they must be maintained constantly in a neat and orderly manner.
12. Cadets are required to maintain themselves in a neat and orderly appearance at all times. Clothes must be clean and pressed; hair must be cut and shoes shined.
13. No cadet is allowed to have a car in his possession at the academy or in the vicinity.
14. *No old cadet may force any new cadet to do menial labor such as sweeping the old cadet's room, policing it, or making a bed. This is an expelling offense and if any old cadet violates this rule, he is subject to a dishonorable discharge.*
15. All cadets must participate on two athletic teams, except for physical reasons.

Remarks

Injury to property at the Academy by a cadet is repaired at his expense.

Cadets are free to write home at any time. If they complain, or report any wrong that exists, we urge you to inform us at once, so that the evil, if any, may be corrected at once.

The school will not be responsible for property lost or abandoned by cadets, nor for injury to property through unavoidable accident, nor for unavoidable accident to any cadet.

Each parent is urged to provide an accident insurance policy for the cadet while he is in school. It will protect against accidents in school or out, during school days and in the summer. In the exuberance of youth, broken bones may sometimes mean large hospital bills.

Parents are urged to visit their sons only from Saturday afternoon until Monday afternoon. Visits at other times interfere with the boys' work.

No week-end furloughs are granted except in the case of emergencies. Parents are requested not to ask for them. We believe that we give sufficient holidays during the year so that week ends are not necessary or advisable.

We request that each cadet who requires eye treatment or dental work attend to this before entering in September, at Christmas, or during Spring Rest Period. All other dental work or eye examinations should be handled through reliable dentists and specialists in Staunton.

SCHOLARSHIPS AND AWARDS

The Academy tries in every way possible to recognize the achievements of its students, not only in academics, but in every phase of activity. In connection with this, several colleges of the state offer scholarships to Augusta graduates. Some are awarded on a need basis, others on a competitive basis. However, since they vary from year to year, no attempt is made to list them in the catalog. Interested cadets may find out more information about them from the Academic Board, the Principal, or the Headmaster.

The scholarships for Augusta cadets are awarded on the basis of need and ability. All awards are announced during Commencement Exercises.

The Alden J. Blethen 3d Scholarship

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C. B. Blethen, of Seattle, Washington, have established a perpetual scholarship to be awarded annually to some worthy boy who is in need of financial aid. This scholarship, which is worth $250, will not be awarded to any boy for more than two consecutive years. Alden J. Blethen III, attended Augusta Military Academy for five years and graduated in June, 1930.

The Mundin Scholarship

As a memorial to his father and desiring to assist worthy boys in securing an education, Lewis H. Mundin, Jr., of Richmond, Virginia, who graduated from the Augusta Military Academy in June, 1927, has established a perpetual scholarship valued at $250 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need, and will be awarded only to boys who have spent at least one year at the Academy.

Medals and Awards

Annually, at graduation exercises, various medals and awards are presented to outstanding cadets in many fields. Some of the most prized are as follows:

PRINCIPAL'S PRIZES. First School Honor. To the cadet who makes the highest average. Second School Honor. To the cadet receiving no demerits during the entire year.

MILITARY PRIZES. First. For military excellence during the year. Second. Best-drilled cadet in individual competition. Third. Neatest room during the entire year.

CROWLE MEDAL. Mr. J. D. Crowle, Jr., of Staunton, Virginia, an alumnus, gives a medal for the best student in Spanish.

FERGUSON MEDAL. Mr. W. M. Ferguson, of Roanoke, Virginia, an alumnus, gives a medal to the best student in all subjects.

REED MEDAL. Mr. H. E. Reed, Jr., of Pittsburgh, Pennsylvania, an alumnus, gives a medal for Marksmanship.

RICHEY MEDAL. Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal for the best student in Science.

CLARKE MEDAL. Mr. L. B. Clarke, of Washington, D. C., an alumnus, gives a medal for the best student in History.

SHOOK MEDAL. Major C. F. Shook, of New York City, gives a medal in memory of his son to the best student in Military Science.

ROLLER MEDAL. Mr. T. A. Roller, of Fort Defiance, Virginia, an alumnus, gives a medal to the best student in Latin.

MAGGIE BELL ROLLER MEDAL. The Maggie Bell Roller medal is awarded the most loyal cadet.

SAVEDGE MEDAL. Major C. E. Savedge, of Richmond, Virginia, the Instructor in Biology, offers a medal to the best student in Biology.

BAUSCH & LOMB AWARD. The Bausch & Lomb Optical Company offers a plaque to the best student in Science.

History of Augusta Military Academy

In 1865, when the Civil War-torn Valley of Virginia had practically no educational facilities at all, the Augusta Military Academy was founded by a young Confederate soldier named Charles S. Roller. His idea was to provide a high school education for the soldiers whose education was interrupted by the great war. The young soldier, father of Col. C. S. Roller, Jr., the present owner and principal, named the school Augusta Male Academy. It started as a day school but it became so popular that it was later made a boarding school and renamed Augusta Military Academy.

This, however, was not the true beginning of Augusta. In 1742, the Reverend John Craig, who was the first pastor of the historic Old Stone Church which adjoins the A. M. A. campus, started a small day school on the site of the present school. His students came from many miles around and walked or rode on horses to secure the knowledge that they so desperately needed. School ran on in this fashion until the Civil War when the men went to war and the academy was closed. During the war, the Northern General Seigel came through this part of the valley with his troops and burned the school buildings to the ground.

In 1907, the founder of the present Augusta Military Academy, Prof. Charles S. Roller, retired on account of ill health and his two sons, Colonel Thomas J. Roller and Major Charles S. Roller, Jr., assumed active control. Under their able management, the school grew to its present size and secured the nation-wide acclaim that it has.

A partnership that had existed for half a century was unfortunately terminated on March 10, 1946, when Col. T. J. Roller died in Coral Gables, Florida. Major Roller then assumed control of the school. In 1946, also, Major Roller was promoted to Colonel in the Virginia State Guard.

Calendar of Events, 98th Session

Augusta Military Academy

Organized as Augusta Academy 1742

1958-1959

1958

18 SEPTEMBER—NINETY-EIGHTH SESSION OPENS
(No student may be in residence before 17 September 1957 except for those boys participating in early football practice. A charge of $6.00 per day will be made for any boy reporting early, except for football players.)
11 NOVEMBER—VETERANS' DAY
27 NOVEMBER—THANKSGIVING DAY
(No furloughs to visit outside the Staunton-Waynesboro-Harrisonburg area will be granted.)
16, 17, 18 DECEMBER—FALL EXAMINATIONS
19 DECEMBER—CHRISTMAS VACATION BEGINS

1959

5 JANUARY—WINTER TERM BEGINS
25, 26, 27 MARCH—WINTER EXAMINATIONS
28 MARCH THROUGH 5 APRIL—REST PERIOD
6 APRIL—SPRING TERM BEGINS
8 MAY—FOUNDER'S DAY
27, 28, 29 MAY—FINAL EXAMINATIONS
31 MAY—BACCALAUREATE SERMON
30, 31 MAY, 1, 2 JUNE—FINAL EXERCISES
2 JUNE—COMMENCEMENT

Since we are liberal with holidays, no week-end furloughs will be given. In emergencies special permits may be arranged only if the Principal is notified directly by the parent.

Personal Information About Augusta Military Academy

The Railway Express Office is at Fort Defiance, Virginia.

To telegraph your son address him at Western Union, Staunton, Virginia, c/o A. M. A., and it will be telephoned down. Telephone numbers as follows:

Residence Col. Chas S. Roller, Jr. . . . . TUXEDO 6-8200
Augusta Military Academy Office . . . . . TUXEDO 6-7404
Augusta Military Academy Infirmary . . . . . TUXEDO 6-3645
Augusta Military Academy Junior Dept. . . . . TUXEDO 6-4662
O. D. House telephones for Cadets
Staunton Exchange . . . . . TUXEDO 6-9863 and 6-8866
Residence Col. H. D. Deane, Headmaster . . . . . TUXEDO 6-0908
Residence Capt. S. S. Wales, Commandant . . . . . TUXEDO 6-4652

Freight—Fort Defiance, Chesapeake and Western Railroad

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(Please enclose photograph)

Augusta Military Academy

Fort Defiance, Virginia

Application and Contract

Date....., 19....

To: AUGUSTA MILITARY ACADEMY
FORT DEFIANCE, VIRGINIA

I hereby apply for the admission of my son,..... as a cadet in the Augusta Military Academy, Fort Defiance, Virginia, for the year beginning September..... 195..... and ending June..... 195....., in accordance with the terms, provisions and regulations as outlined in the current catalog of the Academy. In consideration of the acceptance of this application, I hereby agree and promise to pay all charges for tuition, uniforms, fees and other services furnished my son, in accordance with the terms and schedule in the said catalog. My son hereby agrees to abide by all the rules of the new and the old cadet code. I will arrange to have a transcript sent from my son's former school.

Parent or Guardian.....

Home Address.....
Street City State Telephone

Business Address.....
Street City State Telephone

School last attended.....
City State

Name and address of Principal.....

Probable Class will enter.....

Date of Birth.....Place of Birth.....

Health.....Height.....Weight.....

Bank Reference.....

Character Reference (for boy).....

Religious Preference.....

(Signed).....
(Parent or Guardian)

REMARKS:

STUDIES PREVIOUSLY COMPLETED:

STUDIES DEFICIENT IN:

AUGUSTA MILITARY ACADEMY
HEALTH RECORD

DEAR PATRON:

We here at Augusta Military Academy are interested in the health and physical welfare of the students. It is hoped that you will fill out the enclosed form and return it along with the application blank so that we may better carry out this aim.

All physical correctible defects which may impair the efficiency of the student should be corrected prior to entrance.

In this way many valuable hours of class time may be saved. Participation in Military formations is compulsory at A. M. A. If there is any reason why the applicant should not engage in these activities, please include a written statement to this effect by the family physician stating the reason.

Full Name..... Age..... Class.....

Home Address.....

Name and relationship of nearest relative.....

Address of nearest relative.....

Do you know of any emotional disturbance or problem in adjustment which the applicant has had

.....

General Health of Parents; Father..... Mother.....

Cause of death of Parents, if deceased; Father..... Mother.....

Serious disease in family, such as tuberculosis, diabetes, cancer, or allergy.....

.....

Injuries, please note if received in athletics.....

Serious Illnesses.....Operations.....

Date of last vaccination for smallpox.....

Date of last tetanus immunization.....(strongly recommended)

	✓	Age		✓	Age		✓	Age
Measles			Chickenpox			Asthma		
German Measles			Ear Trouble			Hay Fever		
Whooping Cough			Influenza			Epilepsy		
Scarlet Fever			Tonsillitis			Emotional Problems		
Pleurisy			Kidney Trouble			Tuberculosis		
Rheumatism			Mumps			Other Diseases		
Chorea (St. Vitus Dance)			Diphtheria			Arthritis		
			Pneumonia			Malaria		
Smallpox			Heart Trouble			Diabetes		
Poliomyelitis			Typhoid Fever			Eyes		

Additional Information:

AUGUSTA MILITARY ACADEMY
AD
ASTRA
PER
ASPERA
1865